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The Uni ersit

Concordia University Wisconsin is a Christian university committed to the pursuit of truth, the advancement of knowledge, and the service of the community.

Mission Statement

Concordia University Wisconsin is a Christian university committed to the pursuit of truth, the advancement of knowledge, and the service of the community.

Statement of Purpose

Concordia University Wisconsin was founded in 1881 as the Wisconsin branch of the Lutheran Church in America. In 1989, the university was granted its current name, Concordia University Wisconsin, and its mission was reaffirmed. The university is committed to the pursuit of truth, the advancement of knowledge, and the service of the community. It is a Christian university, and its mission is to provide a Christian education that is both academically excellent and spiritually enriching. The university is committed to the highest standards of academic excellence and to the highest standards of Christian service. It is a university that is committed to the highest standards of academic excellence and to the highest standards of Christian service.

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Campus Address

CONCORDIA UNIVERSITY WISCONSIN
12800 North Lake Shore Drive
Mequon, Wisconsin 53097-2402
Telephone: 262.243.5700
Fax: 262.243.4351

Administrative Officers

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		A	A		
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Graduate Studies

The Office of Graduate Studies is committed to providing a high quality graduate education for all students. We offer a variety of programs and services to support our graduate students.

ACCREDITATION

The Office of Graduate Studies is accredited by the Association to Advance Collegiate Schools of Business International (AACSB). For more information, please contact the Office of Graduate Studies at (312) 263-0456 or visit our website at www.cwu.edu/graduatestudies.

Graduate Policies

The Office of Graduate Studies provides a variety of policies and procedures to support our graduate students.

ADMISSION TO GRADUATE STUDIES

Admission to graduate studies is a competitive process. We require a minimum GPA of 3.0 and a GRE score of 1500. For more information, please contact the Office of Graduate Studies at (262) 243-4248 or (800) 330-9866.

ADMISSION REQUIREMENTS

1. *[Faint, illegible text]*
2. *[Faint, illegible text]*

INITIAL COURSES

All students who are enrolling in their first semester of college should take at least 12 credit hours in the first semester. This includes students who are transferring from another institution.

STUDENT COURSE LOAD

A student's course load should be based on their previous experience and current academic standing. A student who has completed 12 credit hours of college-level coursework should take 12-15 credit hours in the second semester. A student who has completed 15-18 credit hours of college-level coursework should take 15-18 credit hours in the second semester. A student who has completed 18-21 credit hours of college-level coursework should take 18-21 credit hours in the second semester.

CONDITIONAL STUDENT CREDIT LOAD

A student who is enrolled in 9-12 credit hours of college-level coursework in the first semester (3.0-4.0 GPA) should take 12-15 credit hours in the second semester (3.0-4.0 GPA). A student who is enrolled in 13-15 credit hours of college-level coursework in the first semester (3.0-4.0 GPA) should take 15-18 credit hours in the second semester (3.0-4.0 GPA). A student who is enrolled in 16-18 credit hours of college-level coursework in the first semester (3.0-4.0 GPA) should take 18-21 credit hours in the second semester (3.0-4.0 GPA).

NON-DEGREE-SEEKING STUDENT CREDIT LOAD

Students who are enrolled in college-level coursework on a non-degree-seeking basis should take 12-15 credit hours in the first semester. This includes students who are enrolling in college-level coursework for the first time.

PROBATIONARY STUDENTS

Students who are on probation should take 12-15 credit hours in the first semester (3.0-4.0 GPA). A student who is on probation and has completed 12 credit hours of college-level coursework should take 12-15 credit hours in the second semester (3.0-4.0 GPA). A student who is on probation and has completed 15-18 credit hours of college-level coursework should take 15-18 credit hours in the second semester (3.0-4.0 GPA). A student who is on probation and has completed 18-21 credit hours of college-level coursework should take 18-21 credit hours in the second semester (3.0-4.0 GPA).

TRANSFER CREDITS

Students who are transferring from another institution should take 12-15 credit hours in the first semester. This includes students who are enrolling in college-level coursework for the first time. A student who is transferring from another institution and has completed 12 credit hours of college-level coursework should take 12-15 credit hours in the second semester (3.0-4.0 GPA). A student who is transferring from another institution and has completed 15-18 credit hours of college-level coursework should take 15-18 credit hours in the second semester (3.0-4.0 GPA). A student who is transferring from another institution and has completed 18-21 credit hours of college-level coursework should take 18-21 credit hours in the second semester (3.0-4.0 GPA).

AUDITING A CLASS

A student who is auditing a class should take 12-15 credit hours in the first semester. This includes students who are enrolling in college-level coursework for the first time. A student who is auditing a class and has completed 12 credit hours of college-level coursework should take 12-15 credit hours in the second semester (3.0-4.0 GPA). A student who is auditing a class and has completed 15-18 credit hours of college-level coursework should take 15-18 credit hours in the second semester (3.0-4.0 GPA). A student who is auditing a class and has completed 18-21 credit hours of college-level coursework should take 18-21 credit hours in the second semester (3.0-4.0 GPA).

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Step IV: $(.40,88 \cdot 2) \cdot 1 = -40,88 \cdot 2$ $(.40,88 \cdot 2) \cdot 1 = -40,88 \cdot 2$ $(.40,88 \cdot 2) \cdot 1 = -40,88 \cdot 2$ $(.40,88 \cdot 2) \cdot 1 = -40,88 \cdot 2$ $(.40,88 \cdot 2) \cdot 1 = -40,88 \cdot 2$

ACADEMIC PROBATION AND DI

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• *Part-time and full-time jobs....* • *Job search techniQ*

• *Part-time and full-time jobs....* • *Job search techniQ*

ADVISING

• *Part-time and full-time jobs....* • *Job search techniQ*

CAREER SERVICES

• *Part-time and full-time jobs....* • *Job search techniQ*

COUNSELING SERVICES

A student's best success is possible only if the student is prepared to face the challenges of college. The student's best success is possible only if the student is prepared to face the challenges of college. The student's best success is possible only if the student is prepared to face the challenges of college.

COMPUTER A

1. *Acting Director, Department of Health, 1974. The Act of 1974, which is the basis for the Department's current policy, was amended by the Health Act, 1980, and the Health Act, 1985. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

2. *The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

3. *The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION

4. *The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

Category I *Information that is exempt from the provisions of the Health Act, 1974, as amended.*

Category II *Information that is exempt from the provisions of the Health Act, 1974, as amended, but which is not exempt from the provisions of the Health Act, 1980, and the Health Act, 1985.*

Category III *Information that is exempt from the provisions of the Health Act, 1974, as amended, but which is not exempt from the provisions of the Health Act, 1980, and the Health Act, 1985.*

5. *The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

6. *The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

NON-DISCRIMINATION POLICIES

7. *The Department's policy is based on the provisions of the Health Act, 1974, as amended. The Department's policy is based on the provisions of the Health Act, 1974, as amended.*

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MASTER OF SCIENCE IN APPLIED EXERCISE SCIENCE (33 CREDITS)

The Master of Science in Applied Exercise Science is a two-year, full-time program designed for students who have completed a Bachelor's degree in a related field and wish to pursue advanced study in the field of exercise science. The program is designed to provide students with the knowledge and skills necessary to work in a variety of settings, including fitness centers, health clubs, and research laboratories.

The program consists of 33 credits, including 12 credits of core courses and 21 credits of elective courses. The core courses are designed to provide students with a strong foundation in the field of exercise science, while the elective courses allow students to specialize in a particular area of interest. The program would be determined in consultation with the student advisor.

Set, Set, Set
Dress, Dress, Dress

DROP POLICY

All students are required to attend all classes. A student who drops a class after the first week of class will be charged a drop fee. A student who drops a class after the first week of class will be charged a drop fee. A student who drops a class after the first week of class will be charged a drop fee. A student who drops a class after the first week of class will be charged a drop fee. A student who drops a class after the first week of class will be charged a drop fee.

E-MAIL

All students are required to check their e-mail regularly. A student who does not check their e-mail regularly will be responsible for any missed messages. A student who does not check their e-mail regularly will be responsible for any missed messages. A student who does not check their e-mail regularly will be responsible for any missed messages.

LATE REGISTRATION

All students are required to register for classes on time. A student who registers late will be charged a late registration fee. A student who registers late will be charged a late registration fee. A student who registers late will be charged a late registration fee.

GRADUATION REQUIREMENTS

All students are required to complete 39 credit hours to graduate. A student who does not complete 39 credit hours will not be eligible for graduation. A student who does not complete 39 credit hours will not be eligible for graduation. A student who does not complete 39 credit hours will not be eligible for graduation.

PROBATION and SPECIAL STUDENT STATUS

All students are required to maintain a minimum GPA of 3.0. A student who falls below a 3.0 GPA will be placed on probation. A student who falls below a 3.0 GPA will be placed on probation. A student who falls below a 3.0 GPA will be placed on probation.

SUSPENSION

All students are required to maintain a minimum GPA of 3.0. A student who falls below a 3.0 GPA will be placed on suspension. A student who falls below a 3.0 GPA will be placed on suspension. A student who falls below a 3.0 GPA will be placed on suspension.

MBA PROGRAMS

Public Administrations *Public Administration and Public Policy* (A 510/815) (3 credits)
Public Administration and Public Policy (A 510/815) (3 credits)
Public Administration and Public Policy (A 510/815) (3 credits)

Risk Management *Risk Management* (A 530/830) (3 credits)

Risk Management (A 530/830) (3 credits)
Risk Management (A 530/830) (3 credits)
Risk Management (A 530/830) (3 credits)

THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:

A 500/800	<i>Business Law</i>	3
A 510/815	<i>Public Administration and Public Policy</i>	3
A 530/830	<i>Risk Management</i>	3
A 540/840	<i>Accounting: Managerial & Financial Accounting</i>	3
A 575/875	<i>Business Statistics</i>	3
A 580/880	<i>Business Strategy</i>	3
A 610/910	<i>Business Ethics</i>	3
A 590/890		

HUMAN RESOURCE MANAGEMENT (Choose 5 of the following)

A 576/876		3	.
A 600/900		3	.
A 605/905	A	3	.
A 610/910		3	.
A 615/915		3	.
A 622/922		3	.
A 568/868		3	.

INTERNATIONAL BUSINESS (Choose 5 of the following)

530/830		3	.
540/840		3	.
545/845		3	.
555/855		3	.
560/860		3	.
570/870			

MASTERS OF SCIENCE IN EDUCATION - COUNSELING

A A
 A A

- 1. (-12) #54
- 2.

The following information is provided for informational purposes only. It is subject to change without notice.
 **A *Journal of Counseling & Development*, 2011-12, 89(3), 321-322. doi:10.1111/j.1532-7755.2011.00541.x

THE OBJECTIVES OF THE COUNSELING DEGREE

KNOWLEDGE, SKILLS, AND ATTITUDES

8. Research and Program Evaluation

- 586/886 *Research and Program Evaluation* 3 (1 semester)

9. Professional Orientation

- 554/854 *Professional Orientation* 3 (1 semester)
- 592/892 *Professional Orientation* 3 (1 semester)

10. Supervised Practicum and Portfolio

- 598/898 *Supervised Practicum and Portfolio* 3 (1 semester)
- 599/899 *Supervised Practicum and Portfolio* 3 (1 semester)
- 627/927 *Supervised Practicum and Portfolio* 0 (1 semester)
- 628/928 *Supervised Practicum and Portfolio* 0 (1 semester)
- 629/929 *Supervised Practicum and Portfolio* 0 (1 semester)

11. Lesson Planning/Classroom Management (Non-Teachers in School Counseling)

- 620/920 *Lesson Planning/Classroom Management* 3 (1 semester)

LICENSING REQUIREMENTS FOR SCHOOL COUNSELOR (K-12) – LICENSE #54

- Practicum Requirements-The student seeking a Wisconsin Department of Public Instruction (DPI) counseling

license must complete a minimum of 600 hours of supervised practicum. The practicum must be completed in a school setting and must include a minimum of 300 hours of direct counseling services. The practicum must be completed in a school setting and must include a minimum of 300 hours of direct counseling services. The practicum must be completed in a school setting and must include a minimum of 300 hours of direct counseling services. The practicum must be completed in a school setting and must include a minimum of 300 hours of direct counseling services.

A student seeking a DPI counseling license must complete a Portfolio and demonstrate proficiency in the following areas: (3, 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186, 192, 198, 204, 210, 216, 222, 228, 234, 240, 246, 252, 258, 264, 270, 276, 282, 288, 294, 300)

- Portfolio Requirements-The student seeking a DPI counseling license must complete a Portfolio and demonstrate

proficiency in the following areas: 1. *Professional Orientation* 543/843- *Professional Orientation*
 2. *Lesson Planning/Classroom Management* 598/898- *Lesson Planning/Classroom Management*
 3. *Supervised Practicum and Portfolio* 599/899- *Supervised Practicum and Portfolio*

- Praxis II Exam Requirement-Students completing the school counseling pr

1. Counseling Theory

- .COUN. 543/ 843 Counseling: Theories and Issues 3 Cr. (Required)

2. Human Growth and Development

- .EDG. 580/ 880 Family Development.

P

**MASTER OF SCIENCE IN EDUCATION - CURRICULUM & INSTRUCTION FOR AN
ELEMENTARY**

MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION (30 CREDITS)

Required Courses

501/801

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL DESIGN AND TECHNOLOGY

Master of Science in Education - Educational Design and Technology

639/939	...	3
640/940	...	3
645/945	...	3
657/957	... (2.0 / ... 2.0)	3
671/971	...	3

MASTER OF SCIENCE IN EDUCATION - ENVIRONMENTAL EDUCATION (30 credits)

1. Education Component (choose 12 credits from either general education or art education courses):

501/801	...	3
507/807	...	3
521/821	...	3
528/828	...	3
One	... (563, 575, 675) ...	
563	...	3
575	... 3-8 ...	3
675	... & ...	3
A 510	... A ...	3
A 540	... A ...	3
A 550	... A ...	3
A 560	... A ...	3
A 580	... A ...	3
A 590	... A ...	3
* 627/827	...	0
* 628/828	...	0
* 629/829	...	0
* (615 ...)	

2. Research Component (6 credits):

515	...	3
595	...	3

3. Science Content Component (choose 12 credits):

510/810	...	3
517	... A ...	3
540/840 A	...	3
544	...	3
556/856	...	3
567	...	3
570	...	3
561/861	...	3
597	... / ... / ...	1-4

* ... (...) ...

DIRECTOR OF INSTRUCTION

Purpose

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... (...) ... #10 ...

READING

Purpose

(This section contains text that is extremely faint and illegible. It appears to contain references to numbers such as #316 and #17.)

CROSS CATEGORICAL SPECIAL EDUCATION

These are the required courses for the student entering program with an Adaptive Education Minor.

515	Instructional Materials	3	.
595	Instructional Materials	3	.
637	Instructional Materials A-Sub	3	.
735	Instructional Materials	3	.
737	Instructional Materials	3	.
739	Adaptive / Special	3	.
740 A	Instructional Materials	3	.
741	Instructional Materials A	3	.
742	Instructional Materials	3	.
743	Instructional Materials	3	.

Total credits for students entering with an Adaptive Education Minor: 30 Crs.

In addition to the above list, these courses are required for students entering the program without an Adaptive Education Minor.

724	Instructional Materials	3	.
779 A	Instructional Materials	3	.
781	Instructional Materials	3	.
784	Instructional Materials	3	.
787	Instructional Materials	3	.

To

TCP - Secondary Courses

(Effective 2010, 36 credits)

560	English II	2 .
561	English III	2 .
801	Mathematics II (Algebra)	1 .
563	Science II	4 .
564	Science III	4 .
565	History II	4 .
566 A	Physical Education	2 .
567		

MASTER OF CHURCH MUSIC

The Master of Church Music degree is a two-year, full-time program of study. The program is designed to prepare students for the ministry of church music. The program includes coursework in music theory, music history, music education, and church music practices. The program also includes a practicum in church music ministry. The program is accredited by the National Association of Schools of Music (NASM). The program was first established in 1992, and has since been revised and updated to reflect current standards and practices in the field of church music. The program is currently housed in the Department of Music at the University of the South. The program is a highly respected and sought-after degree program, and graduates are well-prepared for careers in church music ministry. The program is a two-year, full-time program of study. The program is designed to prepare students for the ministry of church music. The program includes coursework in music theory, music history, music education, and church music practices. The program also includes a practicum in church music ministry. The program is accredited by the National Association of Schools of Music (NASM). The program was first established in 1992, and has since been revised and updated to reflect current standards and practices in the field of church music. The program is currently housed in the Department of Music at the University of the South. The program is a highly respected and sought-after degree program, and graduates are well-prepared for careers in church music ministry.

THE OBJECTIVES OF THE CHURCH MUSIC DEGREE

For all students:

- Demonstrate knowledge of liturgical church music practices, musical forms, and the song of the church.
- Demonstrate the knowledge of music theory and facility in arranging and composing.
- Demonstrate appropriate choral conducting techniques.
- Acquire the knowledge and skill to play and direct.

A student must complete 36 semester hours of music instruction, including 24 semester hours of music instruction in the area of emphasis. The student must complete 6 semester hours of music instruction in the area of emphasis. The student must complete 6 semester hours of music instruction in the area of emphasis. The student must complete 6 semester hours of music instruction in the area of emphasis. The student must complete 6 semester hours of music instruction in the area of emphasis.

THE CURRICULUM (36 semester hours)

ORGAN EMPHASIS

551 A	Organ I	3
585	Organ II	3
565	Organ III	3
569	Organ IV	3
571	Organ V	3
541	Organ VI	3
545	Organ A	3
521 A	Organ	6
522	Organ	3
599	Organ (Elective)	3
642	Organ A	3

(Total 36 semester hours)

CHORAL EMPHASIS

585	Choral I	3
565	Choral II	3
569	Choral III	3
571	Choral IV	3
541	Choral V	3
545	Choral A	3
551 A	Choral	6
511 A	Choral	3
552	Choral	3
599	Choral / Elective	3
642	Choral A	3

(Total 36 semester hours)

HANDBELL EMPHASIS

551 A	Handbell I	3
565	Handbell II	3
569	Handbell III	3
571	Handbell IV	3
541	Handbell V	3
545	Handbell A	3
585	Handbell	3
586	Handbell	3
546	Handbell	3
586	Handbell	3
599	Handbell (Elective)	3
642	Handbell A	3

(Total 36 semester hours)

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

The Technology Program with a SoulSM

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Effective IT doesn't just happen; it requires the effort of intelligent people. Clark once quipped, "any sufficiently advanced technology is indistinguishable from magic." However, effective IT doesn't result from magic, but through

the effort of intelligent people. Clark once quipped, "any sufficiently advanced technology is indistinguishable from magic." However, effective IT doesn't result from magic, but through the effort of intelligent people. Clark once quipped, "any sufficiently advanced technology is indistinguishable from magic." However, effective IT doesn't result from magic, but through the effort of intelligent people.

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MASTER OF SCIENCE IN NURSING

Purpose

The purpose of the Master of Science in Nursing program is to provide a comprehensive and rigorous educational experience for nursing professionals seeking to advance their knowledge and skills in the field. The program is designed to equip graduates with the theoretical and practical knowledge necessary to excel in advanced nursing practice, research, and leadership roles. Through a combination of classroom instruction, clinical experiences, and research projects, students will develop critical thinking, problem-solving, and communication skills that are essential for the nursing profession. The program also emphasizes the importance of evidence-based practice and the integration of research into clinical settings. Upon completion of the program, graduates will be prepared to take on challenging roles in various healthcare settings, contributing to the advancement of nursing practice and the well-being of the community.

PROGRAM OBJECTIVES

The program objectives are to ensure that graduates of the Master of Science in Nursing program will:

4. *[Faint, illegible text]*
5. *[Faint, illegible text]* 3.0 *[Faint, illegible text]* A *[Faint, illegible text]* 3.0.
6. *[Faint, illegible text]*
7. *[Faint, illegible text]* 600 *[Faint, illegible text]* A *[Faint, illegible text]*
8. *[Faint, illegible text]*
9. *[Faint, illegible text]* 7. *[Faint, illegible text]*

**ENTRANCE REQUIREMENTS FOR THE GRADUATE PROGRAM IN NURSING
IN ADDITION**

FAMILY AND GERIATRIC NURSE PRACTITIONER

PRE-PROFESSIONAL REQUIRED COURSEWORK

280 A. <i>Statistics & Probability /</i>	4 .
281 A. <i>Statistics & Probability /</i>	4 .
104 <i>Statistics A (Statistics)</i>	1 .
(<i>Statistics</i>)	
106 <i>Statistics</i>	1 .
A	10 .

PRE-PROFESSIONAL RECOMMENDED COURSEWORK

121 <i>Statistics</i> * OR 151 <i>Statistics</i> *	4 .
205 <i>Statistics & Probability</i> *	
210 <i>Statistics</i> *	4 .
106 <i>Statistics</i>	1 .
A 205 <i>Statistics</i>	3 .
230 <i>Statistics</i>	3 .
425 A <i>Statistics</i>	3 .

FIELDWORK EXPERIENCES

Level I Fieldwork (Clinical Practicum)

Fieldwork experiences are required for all students in the program. The program requires a minimum of 100 hours of fieldwork experience.

CONCORDIA UNIVERSITY'S PHYSICAL THERAPY PROGRAMS

Physical Therapists are health care professionals (graduate) who provide physical therapy services to patients. They require a minimum of a master's degree and a doctoral degree in physical therapy. Physical therapists are required to have a minimum of a master's degree in physical therapy and a doctoral degree in physical therapy.

Physical Therapists work with individuals across the lifespan. Based on thorough examination, PT's develop a diagnosis and treatment plan for persons with mobility disorders. Concordia's Physical Therapy programs prepare

Mission Statement

The mission of the Physical Therapy Program is to provide a high quality education to students who will be prepared to enter the profession of physical therapy. The program is committed to providing a high quality education to students who will be prepared to enter the profession of physical therapy. The program is committed to providing a high quality education to students who will be prepared to enter the profession of physical therapy.

PROFESSIONAL (ENTRY-LEVEL) DOCTOR OF PHYSICAL THERAPY PROGRAM

GENERAL ACADEMIC INFORMATION

The Professional (Entry-Level) Doctor of Physical Therapy Program is a four-year program that prepares students for entry-level practice as physical therapists. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists.

The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists. The program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as physical therapists.

REQUIRED PRE-PT COURSE WORK

1. **Mathematics** - Students must complete a minimum of 9.55 credit hours of mathematics, including calculus, before starting the program. The program requires a minimum of 9.55 credit hours of mathematics, including calculus, before starting the program. The program requires a minimum of 9.55 credit hours of mathematics, including calculus, before starting the program.

2. *Psychology and Statistics* (3 credits, MATH. 205)

- Psychology (two semesters, 6 credits)
- Statistics I. (3 credits, MATH. 205)

Health and Human Services (3 credits, MATH. 205)

- Biochemistry
- Kinesiology/ Biomechanics
- Genetics
- Trigonometry
- Advanced Writing Coursework
- Computer Skills Class

3. *Health and Human Services* (A, 3.0) *Health and Human Services* (A, 3.0)

Health and Human Services (A, 3.0) *Health and Human Services* (A, 3.0)

4. *Health and Human Services* (A, 3.0) *Health and Human Services* (A, 3.0)

5. *Health and Human Services* (A, 3.0) *Health and Human Services* (A, 3.0)

6. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college.

7. At least two recommendations from people who can attest to the applicant's ability to do graduate-level work are required. These recommendations should be from people who have known the applicant for at least one year and who can provide specific examples of the applicant's ability to do graduate-level work.

8. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college.

9. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college.

10. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college.

11. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college.

COSTS

1. A \$1000 fee is assessed for each semester. This fee covers the cost of the student's tuition, textbooks, and other materials. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college.

2. A student who has completed 12 semester hours of college-level work with a cumulative grade point average of 2.0 or higher (40) and has completed at least 6 semester hours of college-level work with a cumulative grade point average of 2.5 or higher (20) is eligible for admission to the college. (262)243-4300

Audit: A, ...
Conditional: A, ...
Academic Probation: A, ...

POST-PROFESSIONAL (transitional) DOCTOR OF PHYSICAL THERAPY PROGRAM CURRICULUM

A, ... () ... 2009.

Foundational Services 21 credits

* 711	...	1
* 712	...	1
* 713	...	1
* 714	...	1
* 715	...	1
* 716	...	1
* 702 A	...	3
705	...	3
707 A	...	3
* 724 A	...	3
736	...	3

Applied Clinical Science 3 credits

621	...	3
741	...	1
755	...	3
* 728	...	2
740	...	4

Electives in Specialty Area OR Clinical Specialist Certification 6 credits

* 754	...	3
757	...	3
* 734 A	...	4
	A	40

... 40 ... 22 ... 19 ...

MASTER OF SCIENCE IN REHABI

MASTER OF SCIENCE IN REHABILITATION SCIENCE CURRICULUM

Required Core

21 credits

701	Research Methods in Rehabilitation Science	3
540	Introduction to Rehabilitation Science	3
626	Advanced Topics in Rehabilitation Science	3
627	Advanced Topics in Rehabilitation Science	3
569	Advanced Topics in Rehabilitation Science	3
/ 800*	Thesis (1,000-1,500 words)	6
520/521*	Thesis (1,000-1,500 words) & Dissertation (1,500-2,000 words)	6
* / 800 OR 520/521		

Electives (12 credits)

600	Advanced Topics in Rehabilitation Science	9
A. 600	Advanced Topics in Rehabilitation Science	3

MAS

REQUIRED THEORY CORE COURSES						
Administration Emphasis			A 597	Athletic Emphasis		
Course #	Course Title	Credits	Course #	Course Title	Credits	
A 501	Introduction to Administration	3	A 501	Introduction to Athletics	3	
A 502	Business & Administration	1	A 502	Business & Athletics	1	
A 506	Business Administration	3	A 506	Business Administration	3	
A 510	Business Administration	3	A 511	Business Administration (1) . 0026 -50.369 -1.557		

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A 600		3
A 601		3
A 602		0
Total Credits Required		3

DEGREE REQUIREMENTS	
Option A	

Required Courses	Term (Semester)				
	Fall		Spring		Summer
	First 9 Weeks	Second 9 Weeks	First 9 Weeks	Second 9 Weeks	Dates TBD
Each course is 3 credits except for SPA 502 (1 credit)	Instructors				
A 501					
A 502					
A 506					
A 510					
A 511					
A 520					
A 525					
A 526					
A 530					
A 531					
A 535					
515					
Total Required = 25 credits					

Skill Courses

E = Even summers; O = Odd summers	Instructors				
A 552					
A 553					
A 554					
A 557					
A 558					
A 559					
Total Required = 3 credits					

Practical Co

Capstone Courses

Student registers for course under section number of Thesis Chair (SPA					

Doctor of Pharmac Degree

OVERVIEW

The Doctor of Pharmacy degree is a terminal degree in the field of pharmacy. It is designed for students who have completed a Pharm.D. program and wish to pursue advanced study and research in their field. The program is a 148-credit program that includes coursework, research, and a dissertation. The program is designed to be completed in 3-4 years. The program is accredited by the American Association of Colleges of Pharmacy (AACCP) and the American Society of Health-System Pharmacists (ASHP). The program is a highly competitive and rigorous program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy.

MISSION STATEMENT

The mission of the Doctor of Pharmacy program is to provide students with the knowledge, skills, and experiences necessary to advance their careers in the field of pharmacy. The program is designed to be a highly rigorous and challenging program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy. The program is a highly competitive and rigorous program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy.

The program is a highly competitive and rigorous program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy. The program is a highly competitive and rigorous program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy.

VALUES

The values of the Doctor of Pharmacy program are integrity, excellence, and service. The program is designed to be a highly rigorous and challenging program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy. The program is a highly competitive and rigorous program that prepares students for leadership roles in the pharmaceutical industry, academia, and government. The program is a highly respected and sought-after degree that provides students with the knowledge and skills necessary to advance their careers in the field of pharmacy.

DOCTOR OF PHARMACY CURRICULUM

Semester	Course	Credits
P1 Fall	310 Introduction to Pharmacy	4
	312 Introduction to Pharmacy, A	5
	320 Introduction to Pharmacy	2
	40 Introduction to Pharmacy	3
	370 A Introduction to Pharmacy	2
	380 Introduction to Pharmacy () 1	3
	Total	19
P1 Spr	314 Introduction to Pharmacy, & Introduction	4
	322 Introduction to Pharmacy	4
	330 Introduction to Pharmacy	3
	350 Introduction to Pharmacy	2
	352 Introduction to Pharmacy	1
	372 A Introduction to Pharmacy	2
	382 -2	3
	Total	19
P2 Fall	424 A Introduction to Pharmacy	3
	426 A Introduction to Pharmacy	2
	432 Introduction to Pharmacy	4
	450 Introduction to Pharmacy	3
	460 Introduction to Pharmacy	2

AEG 660/661 CURRICULUM DEVELOPMENT

Prerequisite: AEG 600. This course is designed for students who are interested in the field of curriculum development. The course will cover the history and theory of curriculum development, as well as the practical aspects of developing and implementing a curriculum. The course will also cover the role of the curriculum developer in the school system. The course is required for the M.Ed. degree in Curriculum Development. 6 credits.

AEG 670/671 MENTORSHIP/APPRENTICESHIP

Prerequisite: AEG 600. This course is designed for students who are interested in the field of mentorship and apprenticeship. The course will cover the history and theory of mentorship and apprenticeship, as well as the practical aspects of developing and implementing a mentorship or apprenticeship program. The course will also cover the role of the mentor or apprentice in the school system. The course is required for the M.Ed. degree in Mentorship/Apprenticeship. 6 credits.

AEG 680 ART EDUCATION THESIS

Prerequisite: AEG 600. This course is designed for students who are interested in the field of art education. The course will cover the history and theory of art education, as well as the practical aspects of developing and implementing an art education program. The course will also cover the role of the art educator in the school system. The course is required for the M.Ed. degree in Art Education. 80 A. 6 credits.

BUSINESS

MBA 500/800 MANAGERIAL ECONOMICS

Prerequisite: None. This course covers the economic behavior of the firm and the industry. It includes the theory of the firm, the theory of the industry, and the theory of the market. It also covers the economic behavior of the consumer and the government. The course is designed for students who are interested in the economic aspects of business. 3 credits

MBA 506 GROUP DYNAMICS AND LEADERSHIP (Prerequisite: 506, A506)

This course examines the dynamics of groups and the role of leadership in group performance. It covers the theory and practice of group dynamics and leadership. 3 credits

MBA 510 APPLIED STATISTICAL METHODS

This course covers the application of statistical methods to business problems. It includes the theory and practice of statistical inference, regression analysis, and time series analysis. The course is designed for students who are interested in the statistical aspects of business. 3 credits

MBA 515/815 STATISTICAL RESEARCH

This course covers the design and analysis of statistical research. It includes the theory and practice of experimental design, survey design, and data analysis. The course is designed for students who are interested in the statistical aspects of business. 10-12 credits

MBA 540/840 INTERNATIONAL FINANCE, 3 credits, 3 hours. This course covers the financial aspects of international business, including exchange rates, international trade, and multinational corporations. Prerequisites: BUS 310, BUS 320, BUS 330, BUS 340, BUS 350, BUS 360, BUS 370, BUS 380, BUS 390, BUS 400, BUS 410, BUS 420, BUS 430, BUS 440, BUS 450, BUS 460, BUS 470, BUS 480, BUS 490, BUS 500, BUS 510, BUS 520, BUS 530, BUS 540, BUS 550, BUS 560, BUS 570, BUS 580, BUS 590, BUS 600, BUS 610, BUS 620, BUS 630, BUS 640, BUS 650, BUS 660, BUS 670, BUS 680, BUS 690, BUS 700, BUS 710, BUS 720, BUS 730, BUS 740, BUS 750, BUS 760, BUS 770, BUS 780, BUS 790, BUS 800, BUS 810, BUS 820, BUS 830, BUS 840, BUS 850, BUS 860, BUS 870, BUS 880, BUS 890, BUS 900, BUS 910, BUS 920, BUS 930, BUS 940, BUS 950, BUS 960, BUS 970, BUS 980, BUS 990, BUS 1000. 3 credits.

MBA 545/845 INTERNSHIP, 3 credits, 120 hours. This course provides students with practical experience in a business setting. Prerequisites: BUS 310, BUS 320, BUS 330, BUS 340, BUS 350, BUS 360, BUS 370, BUS 380, BUS 390, BUS 400, BUS 410, BUS 420, BUS 430, BUS 440, BUS 450, BUS 460, BUS 470, BUS 480, BUS 490, BUS 500, BUS 510, BUS 520, BUS 530, BUS 540, BUS 550, BUS 560, BUS 570, BUS 580, BUS 590, BUS 600, BUS 610, BUS 620, BUS 630, BUS 640, BUS 650, BUS 660, BUS 670, BUS 680, BUS 690, BUS 700, BUS 710, BUS 720, BUS 730, BUS 740, BUS 750, BUS 760, BUS 770, BUS 780, BUS 790, BUS 800, BUS 810, BUS 820, BUS 830, BUS 840, BUS 850, BUS 860, BUS 870, BUS 880, BUS 890, BUS 900, BUS 910, BUS 920, BUS 930, BUS 940, BUS 950, BUS 960, BUS 970, BUS 980, BUS 990, BUS 1000. 3 credits.

MBA 550/850 STRATEGIC MARKETING, 3 credits, 3 hours. This course covers the strategic aspects of marketing, including market research, product development, and distribution. Prerequisites: BUS 310, BUS 320, BUS 330, BUS 340, BUS 350, BUS 360, BUS 370, BUS 380, BUS 390, BUS 400, BUS 410, BUS 420, BUS 430, BUS 440, BUS 450, BUS 460, BUS 470, BUS 480, BUS 490, BUS 500, BUS 510, BUS 520, BUS 530, BUS 540, BUS 550, BUS 560, BUS 570, BUS 580, BUS 590, BUS 600, BUS 610, BUS 620, BUS 630, BUS 640, BUS 650, BUS 660, BUS 670, BUS 680, BUS 690, BUS 700, BUS 710, BUS 720, BUS 730, BUS 740, BUS 750, BUS 760, BUS 770, BUS 780, BUS 790, BUS 800, BUS 810, BUS 820, BUS 830, BUS 840, BUS 850, BUS 860, BUS 870, BUS 880, BUS 890, BUS 900, BUS 910, BUS 920, BUS 930, BUS 940, BUS 950, BUS 960, BUS 970, BUS 980, BUS 990, BUS 1000. 3 credits.

MBA 552/852 DIRECT MARKETING, 3 credits, 3 hours. This course covers the direct marketing aspects of marketing, including sales, advertising, and promotion. Prerequisites: BUS 310, BUS 320, BUS 330, BUS 340, BUS 350, BUS 360, BUS 370, BUS 380, BUS 390, BUS 400, BUS 410, BUS 420, BUS 430, BUS 440, BUS 450, BUS 460, BUS 470, BUS 480, BUS 490, BUS 500, BUS 510, BUS 520, BUS 530, BUS 540, BUS 550, BUS 560, BUS 570, BUS 580, BUS 590, BUS 600, BUS 610, BUS 620, BUS 630, BUS 640, BUS 650, BUS 660, BUS 670, BUS 680, BUS 690, BUS 700, BUS 710, BUS 720, BUS 730, BUS 740, BUS 750, BUS 760, BUS 770, BUS 780, BUS 790, BUS 800, BUS 810, BUS 820, BUS 830, BUS 840, BUS 850, BUS 860, BUS 870, BUS 880, BUS 890, BUS 900, BUS 910, BUS 920, BUS 930, BUS 940, BUS 950, BUS 960, BUS 970, BUS 980, BUS 990, BUS 1000. 3 credits.

COUN 552/852 SOCIAL/CULTURAL FOUNDATIONS IN COUNSELING

This course examines the social and cultural foundations of counseling. It explores the historical and contemporary issues that have shaped the field of counseling, including the role of race, class, and culture in the development of counseling theory and practice. The course also addresses the ethical and legal issues that are unique to the counseling profession.

543/843-3

COUN 554/854 THEORIES OF PERSONALITY

This course explores the major theories of personality, including Freud's psychoanalytic theory, Jung's analytical psychology, and the humanistic and cognitive-behavioral theories. The course also examines the application of these theories to the counseling process.

EDG 553 READING ASSESSMENT AND INSTRUCTION

12
552; 556;
A 1.3

EDG 554 PRACTICUM IN READING #316

EDG 576/876 LITERATURE FOR CHILDREN: K-12

the twelfth grade, criteria for selecting texts, practical methods for engaging the students' interest in books, and tools for curriculum

EDG 577 CURRICULUM SEMINAR

EDG 578 CURRICULUM PROBLEMS AND PRACTICES IN ELEMENTARY SCHOOLS

EDG 580/880 FAMILY DEVELOPMENT

EDG 583 SELECTED ISSUES IN FAMILY LIFE

EDG 585 ISSUES AND CONCERNS IN THE NURTURING OF CHILDREN

EDG 588 MARKETING EDUCATIONAL PROGRAMS

EDG 589/889 APPLYING TECHNOLOGY TO EDUCATION

EDG 607/907 MULTIMEDIA FOR THE CLASSROOM

(This course is a required course for the Educational Technology Specialist (ETS) program. It is a 3-credit course that focuses on the use of multimedia in the classroom. The course covers the design, development, and evaluation of multimedia presentations for use in the classroom. The course is designed for educators who are interested in using multimedia to enhance their instruction.)

EDG 608/908 CRITICAL ISSUES IN EDUCATIONAL TECHNOLOGY

(This course is a required course for the Educational Technology Specialist (ETS) program. It is a 3-credit course that focuses on the critical issues in educational technology. The course covers the history of educational technology, the current state of educational technology, and the future of educational technology. The course is designed for educators who are interested in the critical issues in educational technology.)

E

EDG 637 STRATEGIES FOR TEACHING AT-RISK YOUTH

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EDG 639/939 SCHO



EDG 787 INTERVENTION STRATEGIES IN SPECIAL EDUCATION 92, 41.527.731-8.31.1. 41.533.239-4.71.1.

121 8 0 0 8 55.72 739.92 41.533.239-4.71.1.

MUS 686 HANDBELL PERFORMANCE

Students will demonstrate proficiency in playing handbells. This course is designed for students who have completed MUS 685. 3 Credits

NURSING

DNP 903 BIOSTATISTICS/EPIDEMIOLOGY

This course covers the principles of biostatistics and epidemiology. Students will learn how to apply these principles to nursing practice. 4 Credits

DNP 915 EVIDENCED BASED RESEARCH

This course focuses on the application of evidence-based research to nursing practice. Students will learn how to identify, evaluate, and apply research findings. 3 Credits

DNP 921 HEALTH CARE INFORMATICS

This course explores the use of information technology in health care. Students will learn how to use electronic health records and other health information systems. 3 Credits

DNP 925 EMERGING THERAPIES: IMMUNOGENETICS

This course covers emerging therapies in immunogenetics. Students will learn about the latest research and clinical applications. 3 Credits

DNP 930 CLINICAL PRACTICUM I (MINIMUM 200 CLINICAL HOURS); DNP 931 CLINICAL P

MSN 552/562/852/862 ADVANCED NURSING PRACTICUM II

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 551/561/851/861; MSN 536/836; MSN 542/842. 4 credits.

MSN 553/563/853/863 ADVANCED NURSING PRACTICUM III

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 552/562/852/862. 4 credits.

MSN 571/871 NE I ADVANCED SPECIALTY NURSING PRACTICE FOR NURSE EDUCATORS

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 553/563/853/863. 12 credits.

MSN 572/872 NE II INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 571/871. 5 credits.

MSN 573/873 NE III INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 572/872. 5 credits.

MSN 574/874 NE IV INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 573/873. 5 credits.

MSN 575/875 NE V INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 574/874. 5 credits.

MSN 576/876 NE VI INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 575/875. 5 credits.

MSN 577/877 NE VII INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 576/876. 5 credits.

MSN 578/878 NE VIII INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 577/877. 5 credits.

MSN 579/879 NE IX INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 578/878. 5 credits.

MSN 580/880 NE X INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 579/879. 5 credits.

MSN 581/881 NE XI INSTRUCTION DESIGN

This course is designed to provide the student with advanced nursing practice experiences in a clinical setting. The student will be responsible for providing direct patient care, teaching, and supervision of other nursing staff. The student will be expected to demonstrate advanced nursing practice skills and knowledge. Prerequisites: MSN 580/880. 5 credits.

OT 529 ASSESSMENT SKILLS I
OT 531 PBL I

OT 563 PEDIATRIC PRACTICE I

... 3 Credits

OT 565 PSYCHOSOCIAL PRACTICE I

... 3 Credits

OT 569 SCIENTIFIC INQUIRY II

... 3 Credits

OT 571 WORK PRACTICE I

... 3 Credits

OT 573

OT 603 PRACTICE MANAGEMENT

[The following text is extremely faint and largely illegible due to low contrast and blurring. It appears to be a list of items or a paragraph of text.]

DPT 730 SCIENTIFIC INQUIRY II *Prerequisite: DPT 729. This course is designed to provide the student with a research experience. 3 Credits.*

DPT 733 INDUSTRIAL REHABILITATION *This course is designed to provide the student with a research experience. Prerequisite: DPT 730. 3 Credits.*

DPT 736 TISSUE BIOMECHANICS *This course is designed to provide the student with a research experience. Prerequisite: DPT 730. 3 Credits.*

DPT 765 INTERNSHIP, *First Year, Second Semester* 761- *First Year, Second Semester* *First Year, Second Semester*
of *First Year, Second Semester* *First Year, Second Semester* *First Year, Second Semester* *First Year, Second Semester*
of *First Year, Second Semester* *First Year, Second Semester* *First Year, Second Semester* *First Year, Second Semester*
of *First Year, Second Semester* *First Year, Second Semester* *First Year, Second Semester* *First Year, Second Semester*

PHAR 330 PHARMACOLOGY AND MEDICINAL CHEMISTRY I (42-0-3) *This course covers the pharmacology and medicinal chemistry of drugs used in the treatment of common diseases. Topics include: pharmacokinetics, pharmacodynamics, drug metabolism, drug interactions, and drug toxicity. (A - 1)*

PHAR 350 NON-PRESCRIPTION THERAPIES (28-0-2) *This course covers the pharmacology and medicinal chemistry of non-prescription drugs. Topics include: over-the-counter drugs, herbal supplements, and complementary and alternative medicine. (A - 1)*

PHAR 352 PHARMACY CALCULATIONS (14-0-1) *This course covers the mathematical calculations used in pharmacy practice. Topics include: unit conversions, dosage calculations, and compounding. (A - 1)*

Second Year (P2) Spring Semester

PHAR 434 PHARMACOLOGY AND MEDICINAL CHEMISTRY III (56-0-4)

SPA 559 SUBSTANCE ABUSE EDUCATION (Prerequisite: SPA 559) This course provides a comprehensive overview of substance abuse, its effects on the individual and society, and the role of the student personnel administrator in addressing this issue. (A) (C) (S) (T) (U) (V) (W) (X) (Y) (Z) 3 Credits

SPA 595 DIRECTED READINGS IN STUDENT PERSONNEL ADMINISTRATION This course is designed to provide students with an opportunity to explore current issues and trends in student personnel administration through directed readings. (A) (C) (S) (T) (U) (V) (W) (X) (Y) (Z) 3 Credits

SPA 596 INTERNSHIP I This course provides students with a practical experience in student personnel administration through a supervised internship. (A) (C) (S) (T) (U) (V) (W) (X) (Y) (Z) 3 Credits

EDC 519 CURRICULUM AND METHODS OF SOCIAL STUDIES

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 520 CURRICULUM AND METHODS OF MATHEMATICS

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 521 CURRICULUM AND METHODS IN PHYSICAL EDUCATION AND HEALTH

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 522 TEACHING IN THE PRIMARY CLASSROOM

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 523 TEACHING IN THE MIDDLE SCHOOL

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 525 COLLABORATION WITH THE FAMILY AND COMMUNITY

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 526 CURRICULUM AND METHODS IN THE FINE ARTS

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 530 PORTFOLIO I

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EDC 531 PORTFOLIO II

2.739.92 / 56.128-40.366 - (.) / 1212 800 8.55.72 / 31512. / A / 4 / 8

EDC 532 PORTFOLIO III

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EDC 562 CLINICALS

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EDC 563 EDU

FULL-TIME FACULTY

ARNHOLT, PHIL (Environmental Education)

arnholt@cuw.edu
360.438.7231

BAUM, JON (MBA)

baum@cuw.edu
360.438.7231
A. B.S., University of Washington
M.B.A., University of Washington

BEHNKE, JOHN (Church Music)

behnke@cuw.edu
360.438.7231
A. B.S., University of Washington

BLODGETT, MARGARET (Occupational Therapy)

blodgett@cuw.edu
360.438.7231
A. B.S., University of Washington
M.S., University of Washington
Ph.D., University of Washington

KRUEGER, DOREEN (Education)

Ph.D., University of Wisconsin-La Crosse; M.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

LOCKLAIR, GARY (MBA)

M.A., University of Wisconsin-La Crosse; M.B.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

LUPTAK, ANDREW (Education, SPA)

A.S., University of Wisconsin-La Crosse; M.Ed., University of Wisconsin-La Crosse; M.S.P.A., University of Wisconsin-La Crosse

McDONALD, ANN (Nursing)

Ph.D., University of Wisconsin-La Crosse; M.S.N., University of Wisconsin-La Crosse; B.S.N., University of Wisconsin-La Crosse

McKINNIS, MICHAEL (Occupational Therapy)

A.S., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

MENCHACA, LOUIS (Music)

Ph.D., University of Wisconsin-La Crosse; M.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

MOBLEY, VAN (History, Economics)

A.S., University of Wisconsin-La Crosse; M.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

MOLLINGER-RIEMANN, LOUISE (Physical Therapy)

Ph.D., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

MONTREAL, STEVEN (MBA)

A.S., University of Wisconsin-La Crosse; M.B.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

MOSER, CHRISTINE (Occupational Therapy)

Ph.D., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

NELSON, REID (Physical Therapy)

Ph.D., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

PETERSEN, CHERYL (Physical Therapy)

Ph.D., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

PETERSON, GARY (Education)

A.S., University of Wisconsin-La Crosse; M.Ed., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

SAMUEL, LINDA (Occupational Therapy)

Ph.D., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

SCHEEL, CARRIE JO (Occupational Therapy)

Ph.D., University of Wisconsin-La Crosse; M.S., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

SCHNAKE, RICHARD (Education)

A.A., University of Wisconsin-La Crosse; M.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

SEIDER, CANDYCE (Education)

Ph.D., University of Wisconsin-La Crosse; M.A., University of Wisconsin-La Crosse; B.S., University of Wisconsin-La Crosse

SHAWHAN, JEFFREY (Art Education)

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GARBA, ALI (MBA)

.A., *Journal of Business Administration*; .A., *Journal of Business Administration*; .A., *Journal of Business Administration*

GERDS, STEVEN (MBA)

Journal of Business Administration; .A., *Journal of Business Administration*; *Journal of Business Administration*

GIES, KRISTIN (Environmental Education)

Journal of Business Administration; *Journal of Business Administration*

GROH, GREGORY (Counseling)

.A., *Journal of Business Administration*; *Journal of Business Administration*; *Journal of Business Administration*

GROH, KELLY (Counseling)

Journal of Business Administration; *Journal of Business Administration*; *Journal of Business Administration*

GUO, XIAOQING (MBA)

Journal of Business Administration; *Journal of Business Administration*; *Journal of Business Administration*

GUY, DOUGLAS (MBA)

.A., *Journal of Business Administration*; .A., *Journal of Business Administration*; *Journal of Business Administration*

HERRICK, KATHY (SPA)

.A., *Journal of Business Administration*

PASCORELLA, MICHELL (Nursing)

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POMEROY, KENNA (Counseling)

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RESKE, STEVE (MBA)

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ROBERTS, MARISA AWODEY (Education)

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ROGERS, DOUG (MBA)

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ROSENBAUM, MARK (MBA)

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SCHWARZ, ELOISE (MBA)

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SCOTT-DUEX, SANDRA (SPA)

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SHIH, CHARLOTTE (MBA)

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WARRICK, CHRISTINE (Education)

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12 00 N. Lake Shore Drive • Mequon, WI 53097-2402
T: (2 2) 243.5700 • F: (2 2) 243.4351 • www.cuw.edu

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