CON

2010-2011 ACADEMIC CALENDAR

DEANS

ARTS AND SCIENCES . . . . . Gaylund Stone
BUSINESS AND LEGAL STUDIES . . . . . David Borst
EDUCATION . . . . . Michael Uden
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STUDENT LIFE . . . . . Steven Crook

CONCORDIA

ADMISSION TRADITION PROGRAM

GENERAL INFORMATION

CONTENTS

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Correspondence Study Fee

The course fee for correspondence study is assessed at the current credit rate flfcur

Graduation Fee

A fee is assessed to senior status students to cover graduation expenses, based on the current fee schedule

Student Government Program Fee

This fee is allocated upon the recommendation of the Student Government Association. The fee is administered by the Board for the support of student organizations, activities, and endeavors. Individuals, groups, and organizations may petition the Student Government Association for funding .

Student Teaching and Course Fees

An additional course fee is charged for Student Teaching. The fee is assessed at the current fee schedule amount. Any other course that carries a special fee will be listed in the course description.

Overload Fee

A student will be assessed the per credit overload fee for the amount of credits that exceed 18 in a semester

Applied Music Fee

An additional per credit fee is assessed for certain applied music courses as found listed in the catalog descriptions. The fee is assessed at the current fee schedule amount

Transcript Fee

A charge of $5.00 per transcript is made for each transcript.

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BUDGET PAYMENT PLAN

This plan allows a student to pay University fees in convenient monthly payments between May 1 and April 30. The cost of this plan is $100. There are no other fees or interest charges.

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mainly on the applicant's financial need. As a general rule the primary financial responsibility lies with the student and parents. Therefore, in order to help determine student need and make it possible to grant aid fairly, the parents of aid applicants are asked to file Free Application for Federal Student Aid (FAFSA). On the basis of this financial information, the University is able to determine the difference between University costs and the amount a student and parents can reasonably be expected to provide. This difference is defined as need. If a student is independent according to the Federal Department of Education definition, the student would submit a financial statement without parental information .

GRANTS

The following grants (non-repayable funds) offered at Concordia are based primarily on the undergraduate student's demonstrated financial need.

PELL GRANTS

A federal Pell Grant provides funds to help pay for higher education. Awards range from $200 to $5,350 per year. The actual amount the student receives depends on the financial information reported on the Free Application for Federal Student Aid (FAFSA), whether a full-time or part-time student, and the cost of education.

An application must be filed annually thr ough the Office of Financial Aid, Concordia University W /p4ut (þÿ G R A N T B(þÿ .)>>g>

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a grant to help pay for education after high school. It is for undergraduates only and it does not have to be paid back.

Awards range up to $2,000, depending on need, the availability of FSEOG funds, and the amount of other aid the student is receiving.

FAFSA must be filed annually, are not automatically renewed, and should be made through the Office of Financial Aid, Concordia University Wisconsin.

CONCORDIA UNIVERSITY GRANT-SCHOLARSHIPS

Through the generosity of many friends of Concordia University, numerous endowments have been established. The earnings of which financially assist students on the basis of merit and/or need. These grants and scholarships range from $100 to $4000 per year. Additional information about the nature of the endowments and program eligibility is available from the Financial Aid Department.

CONGREGATIONAL GRANTS, The Lutheran Church - Missouri Synod

In an indirect way, your congregation is assisting you with your educational expenses. Concordia receives financial support from The Lutheran Church-Missouri Synod of which your congregation is a contributing member. Hence, your tuition at Concordia is about one thousand dollars less than the tuition at most independent colleges.

In addition, many congregations directly assist their students with some educational expenses. Some students receive as much as $2,000 from their congregation each year; however, the average amount received is closer to $700.

Concordia encourages you to inquire about possible assistance through your pastor.

DISTRICT GRANTS

Most districts of The Lutheran Church-Missouri Synod, through their Board of Student Aid and/or Recruitment, provide grants to students preparing for a church vocation. Grants, and on occasion loans, are awarded in amounts ranging from $100 to $1000 per year. The contact person and address for your district may be obtained from Concordia, your pastor, or the Lutheran Annual. Application deadlines vary by district.

SELF-HELP

STUDENT EMPLOYMENT

Campus employment opportunities are available for students who which to be employed. General fifteen hours of work per week should be considered the absolute maximum for full time students. A reasonable amount of employment could possibly improve the scholastic achievement of many students, as well as provide some financial resources for the student. Student employees will be paid via normal pay checks and pay periods. Students interested in on-campus employment can apply via the Falconry web site through the Career Services office. Concordia participates in the Federal Work Study Program, which enhances the opportunities for employment.

HOW TO APPLY FOR AID

A Free Application for Federal Student Aid (FAFSA) is necessary for application for scholarships, grants, loans, or employment from Concordia. These forms need to be completed annually for possible renewal of financial assistance The FAFSA is to be completed after January 1 and returned for processing to the address indicated on the FAFSA Signed copies of you and your parent's previous year's Federal Income Tax Returns are also required if federal verification is required. Within one month after your complete application has been received at Concordia, you will be advised as to the various types of financial assistance for which you are eligible These include employment, loans, grants, and scholarships administered by Concordia If you are accepted for admission, a firm financial commitment will be made to you. Students are encouraged to apply as early as they can, applications received by March 30th will receive full consideration for all Concordia assistance which is available Applications received after that date will be subject to the limitations of available Concordia resources As a general rule, one half of the grants, scholarships, and loans are applied toward each semester's tuition and fees If you have any questions or need any forms, write or phone the Financial Aid Office. Detailed information is also available in the form of a fourteen page flipchart on the CUW web site. Any of the above forms are available on the CUW Financial Aid Website

RENEWAL OF

D. APPEAL PROCEDURE: Upon receiving a written petition from a student whose financial aid eligibility has been terminated according to the provisions of section C, the appropriate advisor may reinstate the student's eligibility by means of a signed memorandum, accompanied by the petition, to the Director of Financial Aid. The petition to the advisor must explain why the student did not meet the Satisfactory Progress requirement (what extraordinary circumstances, if any, intervened) and how the student expects to continue making good progress toward a degree or certificate objective (what steps will be taken, if any, to make up the needed credits)

E. TRACKING SYSTEMS: Those students placed on eligibility warning status or whose eligibility for aid has been terminated will have their progress tracked in the next semester. Once satisfactory progress is resumed, full eligibility for aid consideration will be reinstated and the student's name removed from the tracking system.

F. NORMAL COMPLETION TIME: As a full time student, your eligibility for financial aid continues for a number of years equal to 150% of the normal completion time for the degree or certificate you are seeking to earn. The normal completion time for particular degrees or certificates are as follows:

Doctorate in Physical Therapy	3 years	Bachelor's Degree Education	5 years
Master's Degree	3 years	All other programs	4 years
Masters in Occupational Therapy	6 years	Certificate Programs	
		Lay Ministry	4 years
		Medical Assistant	1 year

STUDENT SERVICES

STUDENT LIFE

. Student life at Concordia is full of opportunities for the students to find and express themselves in their own way

INTRAMURALS

A healthy balance between mental and physical activity is at the root of Concordia's intramural offerings. Exercise and competition can also help men and women grow and mature, whether possessing many athletic talents or very few. The important result of participation will be fun.

To help make maximum use of leisure time, Concordia provides extensive intramural opportunities through a program of leagues, tournaments, and recreational free play.

ATHLETICS

Concordia University Wisconsin currently offers a variety of 19 sports on the intercollegiate level.

The men compete in the Illini-Badger Conference for football through the Fall of 2007. Baseball, basketball, cross country, golf, soccer, tennis, and wrestling compete in the Lake Michigan Conference. Track and Field (indoor and outdoor) Northern Athletics Conference.

The women compete in basketball, cross country, golf, soccer, softball, tennis and volleyball in the Northern Athletics Conference. Track and Field (indoor and outdoor) is an independent sport.

Both the men and women's teams have enjoyed success in their respective conferences. The Falcons have an excellent coaching staff and a rapidly growing, competitive athletic program.

The entire Concordia Athletic Department is governed by the NCAA Division III as of August 31, 1997.

HOUSING

Residence halls at Concordia are in a real sense living/learning centers. They are minicommunities largely directed and managed by students serving in the capacities of Resident Assistants. A Resident Director for each residence hall serves in a supervisory capacity and is responsible to the Director of Residence Life.

The University provides a desk, chair, wardrobe, bed, and micro-fridge. The resident must furnish his/her own desk lamp, blankets, linens, pillows, towels, and toilet articles. Students who desire to stay in University housing should obtain further information from the Office of Residence Life. Each resident must make application for housing and sign a housing contract before taking up residence.

GUIDANCE AND COUNSELING

At Concordia University every student receives personal consideration and attention. Each student receives the benefit of personal academic advising from a specific assigned faculty member. A Director of Counseling supervises

BOOK

THE OFFICE OF INTERNATIONAL STUDENT SERVICES (OISS) AND STUDY ABROAD

NATURE AND SCOPE OF THE OFFICE

The advisor has both the professional training and responsibility to offer sound advice to his/her advisees. All questions relating to a student's academic program at the University should be directed to their academic advisor. Prior to the assignment, additional information about the academic advisor/advisee responsibilities or advising resources may be found on the CUW website at www.cuw.edu.

ACADEMIC ETHICS

Mutual respect and concern for one another in the atmosphere of a Christian caring community is the basic principle which should govern the relationship between student and instructor. Faculty are professional in their expectations of academic excellence and students respond with an appropriate level of effort and commitment. Unprofessional conduct and unethical behavioral are serious breaches of the academic contract. The ethics code of the university provides for due process, and grievance procedures are detailed in the Student Handbook.

GRADING

Formal reports of the student's progress are issued at the close of each semester. At mid-semester, a report of very low grades (D's and F's) is given to the student.

The following grade point systems is used in connection with these grades:

A — equals 4.00 points per credit
A– — equals 3.67 points per credit
B+ — equals 3.33 points per credit
B — equals 3.00 points per credit
B– — equals 2.67 points per credit
C+ — equals 2.33 points per credit
C — equals 2.00 points per credit
C– — equals 1.67 points per credit
D+ — equals 1.33 points per credit
D — equals 1.00 points per credit
D– — equals .67 points per credit
F — equals 0.00 points per credit
P — 0.0 points pass in pass-fail course, not computed in grade point average, cr

GRADUATION

Concordia University confers the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Social Work on a student of good character who must have met all the requirements listed here:

1. accumulated a cumulative grade point average of 2.00 or better for all credited work completed at Concordia.
2. earned a minimum of 36 semester credits of academic work on campus at least 12 of which should be in the major and have spent the last two semesters in residence including the one immediately prior to graduation. Residence is defined as registration for course work.
3. filed application for candidacy before registering for the final semester.
4. met all financial obligations to the University
5. every candidate is expected to attend graduation exercises. Requests for excuse in extenuating circumstances should be directed to the Registrar.

Concordia University confers the degree of Associate in Arts on a student of good character who has met all the requirements listed here:

1. a cumulative grade point average of (2.00) or better for all credited work completed at Concordia University.
2. completed all necessary degree requirements for the program in which the student is enrolled.
3. spent at least two semesters in residence, including the one immediately prior to graduation. Evening division degree candidates need not meet residency requirements, but instead must complete a minimum of 18 semester hours of academic work on campus
4. filed application for candidacy before registering for the final semester.
5. met all financial obligations to the University.
6. every candidate is expected to attend graduation exercises. Requests for excuse in extenuating circumstances should be directed to the Registrar.

Students must be enrolled in sufficient course(s) during their final semester at CUW to anticipate receiving their degree.

WITHDRAWAL FROM THE UNIVERSITY

Students who wish to withdraw from the University during a term must notify the Director of Academic Advising and Retention Services

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THE CORE CURRICULUM

The Common Core [All students take these particular courses, for a total of 15 credits]

Writing	(3 credits)	Civilization & Worldviews: History	(3 credits)
Bible Content	(3 credits)	Civilization & Worldviews: Literature	(3 credits)
Christian Doctrine	(3 credits)		

The Narrative Core [In each category, students choose from several courses which satisfy a narrative that specifies a particular competence, for a total of 12 credits]

Communications (Speech, Interpersonal)	(3 credits)	Citizenship (Pol. Sci., Economics)	(3 credits)
Culture	(3 credits)	Philosophical Foundations	(3 credits)

The Distributive Core [Students choose from a range of courses, in light of their interests and program requirements, for a total of 21 credits]

Mathematics (3 credits)	Physical Education (2 credits)
Creative Arts (3 credits)	Lab Science (4 cr
Language (3 credits)	

ASSOCIATE IN ARTS DEGREE

I. CORE CURRICULUM 36 crs.
- Liberal Arts Preparation — 3
- Theology — 6
- Communications — 6
  - Introduction to Writing — 3
  - Public Speaking — 3
- Social Science — 3
  - General Psychology or Introduction to Sociology or Interpersonal Communication — 3
- Humanities — 6 (Choose Two Areas)
  - History or Literature or Creative Arts Elective — 3
- Cross Culture Course — 3
  - Cultural Geography, Anthropology, Non-Western History, OR Foreign Language
- Science elective (with Lab) — 4
- Mathematics/Computer Science elective — 3
- Physical Education — 2
  - Introduction to Lifetime Fitness — 1
  - Physical Education Activity elective — 1

II. PROFESSIONAL COLLATERAL Minimum 27 crs.

Army Reserve Officer Training Course

Concordia University students have the opportunity to fully participate in the Army Reserve Officer Training Course (AROTC) program. Students in the program attend AROTC courses at Marquette University. This program prepares Concordia University students for commissions in the U.S. Army, Army National Guard, or the U.S. Army Reserve.

There are two program options a four- or two-year program. The four-year program is divided into two phases: the basic course (taken during the freshman and sophomore years) and the advanced course (taken during the junior and senior years). The two-year program is designed for students at four-year institutions who did not take AROTC during the first two years of college, students entering a postgraduate course of study, or students who have prior military service. Students enrolling in the advanced course who have not taken the basic course will begin their training with a five-week paid summer session at Fort Knox called the Leader's Training Course or a one-week program held at Marquette called Accelerated Cadet Commissioning Training.

The Army offers a number of scholarship opportunities to Concordia University students enrolled in the ROTC program. There are two-year, three-year, and four-year active duty scholarships as well as two-year U.S. Army Reserve and National Guard scholarships available. These scholarships are awarded on a competitive basis by the Department of Military Science at Marquette University and can be applied to tuition expenses at Concordia University. In addition to the scholarships, all contracted students in the advanced course receive a $250-400 monthly stipend.

Prospective students interested in the Army ROTC program are encouraged to visit the Army ROTC website www.armyrotc.com, the Marquette Army ROTC website www.mu.edu/rotc/army/html, or contact our Enrollment and Scholarship Officer at Marquette University (414) 288-2046.

COOPERATIVE PROGRAMS

Concordia University Wisconsin enables students to enrich their academic preparation by taking courses at other higher education institutions with which CUW has a written agreement. Consult the Registrar's Office for eligibility and guidelines.

PROGRAM CHANGES

Requirements are subject to change in programs, majors or minors.

Required Courses — 46 crs.
GD 100 Digital Design I — 3 crs
ART 110/111 Design Fundamentals OR
2D Composition — 3 crs
ART 131 Photography I — 3 crs
ART 145 Drawing for Art Majors — 3 crs.
ART 210 3D Design — 3 crs
ART 230 Printmaking I — 3 crs.
ART 245 Drawing II — 3 crs.
ART 258 Ceramics I — 3 crs
ART 265 Acrylic Painting — 3 crs
ART 275 Sculpture I — 3 crs
ART 285 Art History I — 3 crs.
ART 286 Art History II — 3 crs.
ART 290-295 Applied Design — 3 crs
ART 365 Watercolor Painting — 3 crs

PHIL 381 Aesthetics — 3 crs
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ART MINOR (non-licensable) 22 crs.

The Art Minor consists of 22 credit hours of course work and is chosen by majors from many fields. An art minor is particularly of value to majors in Elementary Education, Early Childhood Education, or Communications. Students pursuing the Art Minor take a variety of studio courses and complete work in art history. In addition to the 48-credit Liberal Arts core requirements, art minors complete the following courses.

Required Courses — 18 crs.
ART 110 Design Fundamentals — 3 crs.
ART 145 Drawing for Art Majors — 3 crs.
ART 151 Introduction to Studio Art — 3 crs.
ART 210 3D Design — 3 crs.
ART 285 or 286 Art History I or II — 3 crs.
ART 290-295 Applied Design — 3 crs.
ART 450 Senior Show — 1 cr.

ART EDUCATION MAJOR 101-107 crs.

The Art Education Major consists of 101-107 credit hours of course work, dependent upon whether the student chooses a public school or Lutheran education focus. In both cases coursework blends studio and education courses to fully prepare students for a rewarding career in art education. Upon successful completion of all coursework, including a semester of student teaching, art education majors earn full licensure by the State of Wisconsin to teach art at the elementary and secondary levels (K-12). Program requirements include purchase of a Mac laptop (available at reduced prices via mycuw.edu). In addition to requirements for the 52-credit K-12 Education core, art education majors complete the following required coursework in the areas of art, education, and art education.

Required Art Department Courses — 42 crs.
ART 145 Drawing I (for Art Majors) — 3 crs.
ART 110/111 Design Fundamentals OR
2D Composition — 3 crs.
ART 131 Photography 1 — 3 crs.
GD 100 Digital Design 1 (OR GD 110
Graphic Design I) — 3 crs.
ART 210 3D Design — 3 crs.
ART 230 Printmaking 1 — 3 crs.
ART 245 Drawing 11 — 3 crs.
ART 258 Ceramics 1 — 3 crs.
ART 265 Acrylic Painting — 3 crs.
ART 275 Sculpture 1 — 3 crs.
ART 285 Art History 1 — 3 crs.
ART 286 Art History 11 — 3 crs.
ART 290-295 Applied Design — 3 crs.
ART 381 Aesthetics — 3 crs.

Electives/Focus — 6 crs.
Choose 6 credits from studio art offerings

Art Education & K12 Education
Requirements — 38 crs.
AE 102 Foundations of Art Education — 3 crs.
ED 203 Educational Technologies — 1 crs.
AE 235 Elementary Art Education Theory & Practice — 3 crs.
AE 237 Strategies for Mainstreaming in Art Education — 1 crs.
AE 335 Secondary Art Education Theory & Practice — 3 crs.
AE 340 Curriculum Design for Art Education — 3 crs.
AE 342 Art Education: Studio Practices I — 3 crs.
AE 343 Art Education: Studio Practices II — 3 crs.
PSY 221 Child Development — 3 crs.
ED 230 Nature of the Exceptional Child — 3 crs.
ED 350 Teaching in the Middle School — 3 crs.
ED 370 Analysis of Instruction — 3 crs.
ED 383 Communication Arts in the Content Areas — 3 crs.
ED 409 Instructional Technologies — 1 crs.
ED 411 Professional Ethics — 3 crs.
ED 414 Portfolio Completion — 1 crs.

Field Experiences — 15 crs.
ED 100 (211) Clinical 1: General — 1 crs.

GD 370 Communication Design:
Workflow & Production — 3 crs.
GD 460 Graphic Outlook I — 3 crs.
GD 461 Graphic Outlook II
(or ART 430 Internship) — 3 crs.
ART 450 Senior Portfolio/Show — 1 crs.

Electives (Concordia Campus) — 3 crs.
Any ART elective — 3 crs

ILLUSTRATION MAJOR

Required Courses (MIAD Campus) — 18 crs.
F111 Visual Dynamics 2 (Color, Light & Time) — 3 crs.
DS 200 Communication Design I — 3 crs
DS 201 Communication Design II — 3 crs
DS 202 Typography I — 3 crs
DS 203 Typography II — 3 crs.
MIAD Elective (Graphic Design) — 3 crs.

Required Courses (Concordia Campus) — 31 crs.

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CHEMISTRY MINOR 22 - 23 crs.

A chemistry minor is offered to students in a secondary education curriculum, but may be of interest to other students who desire a more in-depth understanding of the importance of chemistry in today's technological world. The secondary education chemistry minor is expected to take MATH 121 as the mathematics requirement in the core curriculum. Other students are expected to have a mastery of the concepts covered in MATH 121. In addition, the chemistry minor must take the following 16 hours:

CHEM 210 Inorganic Chemistry I — 4 crs
CHEM 213 Inorganic Chemistry II — 4 crs.
CHEM 240 Organic Chemistry I — 4 crs
CHEM 242 Organic Chemistry II — 4 crs.

Pick two of the following courses:
CHEM 361 Environmental Chemistry and Toxicology — 3 crs

ENVIRONMENTAL STUDIES MAJOR 48 hrs.

The Environmental Studies major is expected to take LEGL Environmental Law as the citizenship requirement, BIO 367 Ecology of the Tropics as the culture requirement, PHIL 240 Environmental Ethics as the philosophical foundation requirement, MATH 205 Statistics as the math requirement and BIO 256 Environmental Science as the science requirement in the core.

OPTION I: Biology/Environmental Science EMPHASIS Concentration

Biology/Environmental Science Subcategory—25 crs.
- BIO 140 General Biology I OR
- SCI 150 Life Sciences — 4 crs.
- BIO 146 Anatomy/Physiology — 4 crs
- BIO 240 Zoology — 4 crs
- BIO 244 Botany — 4 crs.
- BIO 256 Environmental Science — 4 crs
- BIO 348 Genetics — 4 crs
- BIO 490 Senior Seminar — 1 crs

Earth Science Subcategory —13 crs.
- PHYS 107 Astronomy — 3 crs
- SCI 195 Meteorology — 3 crs
- SCI 246 Oceanography — 4 crs.
- SCI 303 Cosmogony — 3 crs

Physical Science Subcategory — 16 crs.
- PHYS 151 Physics I — 4 crs
- SCI 155 Physical Sciences or PHYS 152 — 4 crs.
- CHEM 210 Inorganic Chemistry — 4 crs
- CHEM 213 Inorganic Chemistry — 4 crs

OPTION II: PHYSICAL Science EMPHASIS Concentration

Physical Science Subcategory — 24 crs.
- PHYS 151 Physics I — 4 crs
- PHYS 152 Physics II — 4 crs.
- CHEM 210 Inorganic Chemistry — 4 crs
- CHEM 213 Inorganic Chemistry — 4 crs
- Electives subject to Science Faculty approval — 8 crs.

Earth Science Subcategory — 13 crs.
- PHYS 107 Astronomy — 3crs.
- SCI 195 Meteorology — 3 crs
- SCI 246 Oceanography — 4 crs
- SCI 303 Cosmogony — 3 crs.

Biology/Environmental Science Subcategory – select 17 crs.
- BIO 140 General Biology I OR
  - SCI 150 Life Sciences — 4 crs
- BIO 142 General Biology II — 4 crs.
- BIO 146 Anatomy/Physiology — 4 crs
- BIO 240 Zoology — 4 crs
- BIO 244 Botany — 4 crs
- BIO 256 Environmental Science — 4 crs
- BIO 367 Ecology of the Tropics — 3 crs
- BIO 368 Tropical Ecology Lab — 1 cr.
- BIO 410 Ecology — 4 crs
- BIO 490 Senior Seminar — 1 cr
- BIO 260 Biology of Microorganisms - 4 crs

SCIENCE MINOR 23-24 crs.

- BIO 140 General Biology I or SCI 150 — 4 crs
- BIO 146 Anatomy and Physiology — 4 crs
- BIO 256 Environmental Science — 4 crs
- CHEM 205 General Chemistry — 4 crs
- SCI 135 Earth Science — 4 crs
- Elective Subject to Science Faculty approval — 3-4 crs.

CHRISTIAN THOUGHT MINOR 24 crs.

Core: REL 201 Old Testament; REL 204 Biblical Theology; REL XXX Theology Elective

Christian Thought Minor: 24 credits
Required (18 crs)
- HIST 208 History of Christianity
- HIST 475 The Reformations
- PHIL 325 Christian Apologetics
- PHIL 334 Christ and Culture
- REL 203 New Testament
- REL 310 Religion in America Today

Students may "double dip" with a related major a maximum of one of the above courses. REL 333 What Is Truth? is recommended as the core theology elective

Elective (6 crs)
- ART 381 Aesthetics
- COMM/REL 275 Theology and Film
- ENG 465 Shakespeare
- ENG 475 Literary Criticism
- HIST 322 Classical World
- HIST 277 Byzantium
- HIST 356 The Middle Ages
- HIST 358 Early Modern Europe
- HIST 466 The American Idea
- HIST 475 The Reformations
- PHIL 211 Elementary Logic
- PHIL 240 Environmental Ethics
- PHIL 250 Moral Philosophy
- PHIL 309 History and Philosophy of Science
- PHIL 311 The Christian Mind
- PHIL 333 The Life and Christian Philosophy of C. S. Lewis
- PHIL 333 The Chronicles of Narnia and Philosophy
- PHIL 350 Bioethical dilemmas
- PHIL/COMM 371 Philosophy and Film
- PHIL/COMM 372 The Lord of the Rings and Philosophy
- PSY 360 Psychology and Religion
- REL 298 Faith and Culture
- REL 307 Wisdom of Israel
- REL 315 Principles of Biblical Interpretation
- REL 340 Life of Christ
- REL 342 Dead Sea Scrolls
- REL 347 Law and Gospel in the Life of the Church
- REL 346 Pauline Literature
- REL 351 Prophets of Israel
- REL 356 Life of Paul
- REL 376 Christian Ethics
- REL 379 Religion and the Law
- REL 404 Theology of the Lutheran Confessions
- REL 410 World Religions
- REL 430 Christ in the Old Testament
- REL 432 Psalms
- REL 445 Life and Thought of Martin Luther .
- SCI 303 Cosmogyny
- Other approved courses may be considered

Students may "double dip" with the Core a maximum of one of the above courses

The Communication Program

OUR MISSION: To help students in Concordia's Communication Department grow in their understanding and application of communication skills for service to Christ in the Church and the world.

COMMUNICATION CAREERS: The Communication Department prepares graduates for media, non-profit, government or corporate jobs. A listing of recent graduates' career placements is available on the Communication Department website

MAJORS: Students majoring in Communication earn a total of 39-40 credits in one of four majors including Mass Communication, Public Relations, Multimedia Communication or Business Communication. Students majoring in Communication take 18 credits in the Communication Core and 21-22 credits in the major they choose The Communication Core emphasizes writing, speaking, interpersonal, and small-group communication skill Students will apply theoretical and practical knowledge in a senior seminar project and by participating in a 3-4 credit internship.

The Business Communication Major/Minor is for students that want a non-financial communication-skills career in nonprofit or corporate organizations; it is not a Business Major or part of the Business program and does not require accounting, economics, finance, or money management. Students pursuing "people skills" jobs that require good commnication can gain proficiency in team building, managing conflict, interviewing, negotiating, writing clear and persuasive messages, giving presentations, and using communication to motivate employees and satisfy customers.

The Mass Communication Major/Minor provides a broad-based liberal arts approach to better understanding and using radio, television, film, video, and print media. An emphasis is placed on giving students skills in writing and editing skills across the various media.

The Public Relations Major/Minor gives students skills pertaining to careers in public relations, event planning, news editing, and image management. Web design and journalistic skills are developed. Students write articles for the school's newspaper, The Beacon.

Finally, our Multimedia Major/Minor challenges students with innovative technology associated with film and video production, animation, and multimedia production . Student-made productions showcase the marketable skills learned in this hands-on, highly practical major.

COMMUNICATION CORE (18 credits - required for all 4 Majors)

COMM 105 Public Speaking (taken in Narrative Core) — 3 crs.
COMM 460 Cross Cultural Communication (taken as Culture in Narrative Core) — 3 crs
COMM 201 Interpersonal Communication — 3 crs.

THE MAJORS (39-40 credits)

THE BUSINESS COMMUNICATION MAJOR OR MINOR * - not required for Minor

The Business Communication Major (40 credits) is fulfilled by taking the following courses plus the 18 credit Communication Core. The Business Communication Minor (21 credits) is earned by completing each of the classes in this list

COMM 191 Beacon — 1 cr.
COMM 205 Advanced Public Speaking — 3 crs.
COMM 247 Business Writing — 3 crs.
COMM 300 Group Dynamics — 3 crs
COMM 333 Servant Leadership OR
COMM 354 Gender and Communication — 3 crs
COMM 380 Organizational Communication — 3 crs.
COMM 385 Interviewing Principles (taken in COMM Core; required for Minor) — 3 crs .
COMM 390 Conflict Management — 3 crs.
BUS 130* Principles of Management — 3 crs

COMPUTER SCIENCE MAJOR

Professional Core 6 credits
PHIL 211 Elementary Logic
SCI 303 Cosmogony

Major 36 credits
Required 24 credits
CSC 150 Foundations of Computer Science
CSC 175 Advanced Software Applications
CSC 180 Readings in Science and T

ENGLISH MAJOR AND MINOR (Does not apply to Education students)

Writing Emphasis Minor/Emphasis within the Major Language
ENG 305 English Grammar and Usage — 3 crs.
ENG 365 English - Its Cultural Development — 3crs.

Expression
ENG 245 Advanced Writing — 3 crs.
ENG 246 Creative Writing — 3 crs.
ENG 350 Classical and Modern Rhetoric — 3 crs.

Other Requirements
ENG 351 Practicum in Writing Consultation — 3 crs.

ENGLISH AS A SECOND LANGUAGE PROGRAM

This program is directed to assist non-English speaking students to improve their communication skills. The areas of concentration are reading, writing and conversation. The curriculum in ESL is designed to prepare individuals to attend regular college classes or to return to their homes with a strong background and experience in communicating in English and in the cultural aspects of America.

International students must present a minimum of 500 TOEFL for regular acceptance. Any International Student who can not present a 500 TOEFL must test through the International Office for placement and may be required to enroll in the ESL program.

EXERCISE PHYSIOLOGY MAJOR 49 crs.

The Exercise Physiology major at Concordia prepares students to understand how the body responds and adapts to the stress of physical exertion. A thorough knowledge of exercise physiology enables one to understand the physiological mechanisms responsible for the acute and chronic response to physical activity. Students can apply this knowledge to activity recommendations for individuals in prevention and rehabilitation programs or develop training programs for athletes .

Coursework in the Exercise Physiology major includes a strong foundation in the sciences plus significant hands-on laboratory work assessing cardiovascular, neuromuscular, and pulmonary responses in Concordia's Exercise Physiology Laboratory. An emphasis is on clinical exercise physiology and the relation of exercise to the prevention and rehabilitation of chronic disease. Students are encouraged to pursue internship experiences, to prepare for national certifications through exercise physiology-related organizations, and when possible, to participate in state and national meetings associated with exercise physiology and healthy behaviors.(i.e. American College of Sports Medicine).

LAYM

MISSIONS MINOR AND MAJOR

Core: Courses taken as part of the core curriculum must include the following:
Bible Content:

PARISH MUSIC PROGRAM (LCMS Roster able)

Core Curriculum: 48 crs.
- Common Core:
- Bible Content: REL 201 Old Testament — 3 crs
- Christian Doctrine: REL 204 Biblical Theology — 3 crs

- Narrative Core:
- Communications: COMM 201
- Interpersonal Communications — 3 crs.

- Elective Core:
- Creative Arts: Participation in musical ensembles — 3 crs
  - MUS 180 Chapel Ringers
  - MUS 181 Wind Ensemble
  - MUS 182 Concordia Chorale
  - MUS 184 Kammerchor
  - MUS 185 The Alleluia Ringers
  - MUS 190 String Ensemble/Chamber Orchestra
- Theology Elective: — 3 crs

Parish Music Major: 53 crs.
- MUS 080 Concert/Recital Attendance (each semester) — 0 crs
- Ensemble (additional to core) — 6 crs
- Music Theory 1, II, III, IV (3 crs. each) — 12 crs
  - MUS 240, 241, 242, 243
- Music History 1, II (3 crs. each) — 6 crs
  - MUS 271, 272
- Conducting: (3 crs each) — 6 crs
  - MUS 250 Beginning Conducting
  - MUS 351 Advanced Conducting
- Applied Music (min. 4 crs. Organ) — 8 crs.
  - Organ, Piano and/or Voice
  - MUS 445 Composing and Arranging — 3 crs
  - MUS 461 Music in Worship — 3 crs
  - MUS 465 Survey of Christian Hymnody — 3 crs
- Choose one of the following: — 3 crs
  - MUS 422 Organ Literature
  - MUS 485 Handbell Methods and Materials
- MUS 491 Parish Music Practicum/Internship (120 hours) — 3 crs

Minor — 18 crs.
Electives as needed — 6 crs.
Total Credits — 128 crs.

Additional required courses LCMS Roster — 9 crs.
- REL 203 New Testament — 3 crs
- REL 312 Of

PHILOSOPHY MINOR 24 crs.

Philosophy encourages: clear and critical thinking; and a rational approach to problem-solving using conceptual analysis, dialogue and argument. Due to the interdisciplinary character of philosophy, the minor is also a valuable complement to most majors (in particular, Art, History, English, Natural Science, Theology, Psychology, Social Work).

The emphasis on the careful statement and evaluation of arguments makes a philosophy minor good preparation for those entering the legal profession. Society needs individuals who are able to communicate clearly, to evaluate and construct arguments for or against a viewpoint, and to question received ideas. A minor in philosophy aims to satisfy this need.

The Philosophy minor requires 24 credits total. Students must take 4 required courses and then select 4 other philosophy courses. Students may double-dip one class: one of the required classes for philosophy minors can also count as the Philosophical Foundations class in the core. Minors or majors in Philosophy are required to complete their core requirements in Theology as follows:

REL 201 The Old Testament (Bible Content) REL XXX A theology elective
REL 204 Biblical Theology (Christian Doctrine)

POLITICAL SCIENCE MAJOR

The Political Science major helps students understand how the invitation to love thy neighbor can be carried out in the political realm. To be active politically is more than just pursuing narrow, self-centered aims; it must also mean working to improve the lives of others in the community, and the political science major is uniquely positioned to develop students who will see such service as part of their vocation. Graduates with a political science major will not only understand government and ways to affect change, but their actions and attitudes will be informed by the teachings of Christ.

The Political Science major consists of 36-39 credits, including 30-33 required credits and credits that are chosen from a list of approved electives. All students are required to complete an internship of at least 3 credits at the local, state, or national political level. Majors will complete a two-course sequence of Experimental Psychology (PSY 245) and Senior Seminar (PSY 490), culminating in a thesis. Students must also complete a minor.

THE PRE

Pre-seminary students are strongly encouraged to include two majors in their studies: theological languages and pre-seminary studies. These majors are designed to prepare students for the seminary competency examinations in the Old Testament, New Testament, Christian Doctrine, Greek, and Hebrew. These majors also include broader liberal arts studies in German or Latin, communication, writing, social science, and philosophy, all of which are helpful for theological study on a graduate level. In special cases, students in the pre-seminary program may choose other majors and minors, but must always include at least a minor in theological languages.

Application for Entry into the Pre-Seminary Program

Since the public ministry of Word and Sacrament is an office of the Church of Christ, it demands individuals exhibiting the highest level of talent, personal knowledge, aptitude, skill, and Christian character. For this reason the following criteria have been established for acceptance into the Pre-Seminary Program of Concordia University Wisconsin. Application is generally made in the second semester of the sophomore year.

CONT

SOCIAL WELFARE MINOR 18 crs.

SW 100 Introduction to Social Work — 3
SW 205 Introduction to Social Welfare — 3
SW 346 Human Behavior/
The Social Environment I — 3

Electives: (choose 9 credits)
POLS 285 American Politics & Health Care Policy — 3
SW 306 Social Welfare Policy & Programs — 3
SW 347 Human Behavior/The Social Environment — 3
SW 375 Understanding Death & Dying — 3
SW 392 Aging & The Social Environment — 3

SPANISH MAJOR AND

Athletic Training Education Major

UNDERGRADUATE ATHLETIC TRAINING EDUCATION PROGRAM

GENERAL ACADEMIC INFORMATION

The undergraduate Athletic Training Education Program at Concordia University Wisconsin (CUW) is an accredited entry-level Athletic Training Education Program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render health care to a wide spectrum of individuals engaged in physical activity

The Athletic Training Education Program at Concordia University Wisconsin is designed to produce National Athletic Trainers Association Board of Certification (NATABOC) Certified Athletic Trainers for today's market place. The NATABOC is the agency that examines and certifies all potential athletic training candidates The NATABOC examination is taken at the end of your college career prior to entering the workforce. Certification through the NATABOC is required to practice Athletic Training.

TECHNICAL STANDARDS FOR THE ATHLETIC TRAINING EDUCATION PROGRAM

Students in the Athletic Training Education Program (ATEP) at Concordia University Wisconsin should have the stamina and strength to endure the rigors of athletic training. The technical standards in the ATEP are part of the admittance into the program and meet the expectations of the program's accrediting agency (Commission on the Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the ATEP. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Applicants for selection to the Athletic Training Education Program must demonstrate:

1. Maintain CPR certification and be tested for tuberculosis annually while enrolled in the program.
2. Receive a physical prior to acceptance into the program; should include in the health history immunizations received i.e. hepatitis B, measles, mumps, rubella, tetanus, and diphtheria
3. Possess the physical capacity to handle the day-to-day rigors of athletic training, i.e. physicals, evaluations, therapeutic exercise, weather extremes, sport camps, carrying water coolers and ice chests
4. The ability to critically think and problem solve as it relates to the assessment of the injured and ill

ATHLETIC TRAINING MAJOR 88 crs.

BIO 276 Principles of Anatomy & Physiology II — 4 crs
OR BIO 281 Anatomy & Physiology II or Functional Anatomy II — 4 crs (PRE-PT only)
BIO 285 Pathophysiology — 3 crs
HHP 130 Adv. Weight Training — 2 crs.

REQUIREMENTS FOR ADMISSION TO THE ATHLETIC TRAINING EDUCATION PROGRAM

During the first year at Concordia University Wisconsin each student must meet the following requirements to be considered for admission to the Athletic Training Education Program.

1. Complete HHP 171 Introduction to Exercise Science with a grade of a B (3.0) or higher.
2. Complete HHP 272/273 Introduction to Athletic Training with a grade of a B (3.0) or higher.
3. Complete HHP 205 First Aid & Emergency Procedures with a grade of a B (3.0) or higher.
4. Complete BIO 275 & 276 Principles of Anatomy and Physiology I & II (AT only) or BIO 280 & 281 Functional Anatomy I & II (Pre-PT only) with a grade of a C (2.0).
5. Earn a CGPA of 2.75 in all major course work.
6. Earn a CGPA of 2.50 in all course work.
7. Complete the Athletic Training Education Program application.
8. Submit two CUW ATEP student evaluation forms from two personal references. This will be measured objectively as described in the ATEP Handbook.
9. Submit a two-page essay on why you want to choose Athletic Training as a career. Submit with the Athletic Training Education Program application. This will be measured objectively as described in the ATEP Handbook.
10. Complete and pass all freshman year competencies & proficiencies.
11. Interview with the Admissions Selection Committee.
12. A physical exam is required as part of the admission process into the ATEP. The student and examining

PERSONAL TRANSPORTATION

THEOLOGY MINOR

Required in Program:
- REL 203 New Testament — 3 cr
- Theology/Philosophy Elective — 3 cr.
  - REL 404 Lutheran Confessions (for all church-work students) OR
  - REL 347 Law and Gospel in Life of Church OR
  - REL 333 What Is Truth? OR
  - PHIL 325 Christian Apologetics OR
  - PHIL 334 Christ and Culture
- Office of Church Worker Elective — 3 cr.
  - REL 312 Office of Professional Church Worker OR
  - ED 411 Professional Ethics (for education students)
- Internship Elective — 3 cr.
  - REL 420 Lay Ministry Internship OR
  - ED XXX Student Teaching (for education students)
- Religious Education Elective — 3 cr
  - REL 229 Religious Education of Youth and Adults OR
  - REL 233 Communicating Bible Messages OR
  - ED 306 Teaching the Faith OR
  - ED 316 Teaching the Faith for the Christian Public Educator OR
  - ED 362 Faith Development of Young Child
- Comparative Religion Elective — 3 cr
  - REL 388 Varieties of Belief (TEE) OR
  - REL 310 Religion in America OR
  - REL 410 World Religions

Total: Church Work Core + 18 cr.

THEOLOGY MAJOR

Required in addition to the courses required for the minor:
- REL XXX Theology Elective in Outreach (i.e., evangelism, missions) — 3 cr
- REL XXX Theology Elective in Bible I (i.e., upper-level course on biblical book) — 3 cr.
- REL XXX Theology Elective in Bible II (i.e., upper-level course on biblical book) — 3 cr.
- REL 221 Lutheran Worship — 3 cr.

Total: Theology Minor + 12 cr.

WOMEN'S STUDIES MINOR

21 crs.

Required:
- WST 101 Introduction to Women's Studies — 3 crs

Electives: Choose 18 crs.
- COMM 354 Gender and Communication — 3 crs.
- ENG 370 Women's Literature — 3 crs.
- HIST 464 Women in America — 3 crs.
- HHP 414 Women in Sport — 3 crs.
- POLS 491 Special Topics: Women in Politics — 3 crs
- PSY 312 Marriage and the Family — 3 crs
- PSY 340 Sex Role Development — 3 crs
- REL 357 Women in the Church — 3 crs.
- SOC 203 Contemporary Social Problems — 3 crs
- SOC 343 Women's Health — 3 crs.
- WST 465 Special Topics in Women's Studies — 3 crs

YOUTH MINISTRY MINOR

23 crs.

The Youth Ministry Minor equips students to minister to the faith needs of young people. Youth Ministry Minors receive training to administer youth ministry programs in a variety of settings, or to serve in any number of support capacities for youth ministry within a congregation. The Youth Ministry Minor is not restricted to students enrolled in professional church work programs. Students who are majoring in other fields of study and desire to be of service to youth through their congregation youth programs are encouraged to enroll. The Youth Ministry Minor consists of 23 credits hours For more information contact the Assistant Director for Lay Ministry.

Church-Work Core:
- REL 201 Old Testament — 3 cr
- REL 204 Biblical Theology — 3 cr
- REL XXX Theology Elective — 3 cr.

Required in Program:
- COMM 201 Interpersonal Communication — 3 cr.
- HHP 209 First Aid and CPR — 2 cr
- PSY 222 Adolescent Development (prerequisite PSY 101) — 3 cr
- REL 203 New Testament — 3 cr (may be double-dipped with requirement in church work program)
- REL 227 Youth Ministry I — 3 cr.
- REL 229 Religious Education of Youth and Adults — 3 cr. (Lutheran teachers who have taken ED 306 may take an outreach elective instead)
- REL 245 Ministry Practicum (in youth ministry) — 3 cr.
- REL 327 Youth Ministry II — 3 cr.

Total: Church Work Core + 23 cr.

Core Requirements	Course	Credits	Business	JPP
Theology - 9 crs Common core	REL 100 The Bible as Literature	3	*	*
	REL 110 Intro to Christian Theology	3	*	*
	Theology Elective	3	**	**
Philosophical Foundations - 3 crs Narrative Core	LA 105 Higher Education: A New Experience	3	*	*

Core Requirements	Course	Credits	Business	JPP
Literature - 3 crs Common Core	ENG 103 Civilization & Worldviews - Literature	3	*	*
History - 3 crs Common Core	HIST 103 Civilization & Worldviews - History	3	*	*
Creative Arts - 3 crs Distributive Core	Choose an approved Art, Music or Theatre course	3	**	**
Culture - 3 Crs Narrative Core	Choose an approved Culture Course	3	**	**
Language - 3 crs Distributive Core	Choose an approved Language Course	3	**	**
Social Sciences -3 crs Distributive Core	PSY 101 General Psychology	3	*	*
Citizenship - 3 crs Narrative Core	ECON 222 Macroeconomics JPP 101 American Government	3	* 	 *
Science - 4 crs Distributive Core	Choose an approved Science course with lab	4	**	**
Writing - 3 crs Common Core	ENG 104 Introduction to Writing	3	*	*
Communications - 3 crs Narrative Core	COMM 201 Interpersonal Comm.	3	*	*
Mathematics - 3 crs Distributive Core	BUS 315 Business Statistics MATH 125 Contemporary Mathematics	3 3	* 	 *
Phys Education - 2 crs Distributive Core	HHP 100 Introduction to Lifetime Fitness HHP Activity Course	1 1	* **	* **
TOTAL		48		

* = specific course required ** = choice of course from approved list

THE BUSINESS DIVISION

SUGGESTED FIRST YEAR PROGRAM First year business majors are advised to enroll in the following courses:

FALL			SPRING		
BUS 130	Principles of Management	3	ACCT 101	Accounting Principles I	3
CSC 150	Intro to Computer Science	3	REL 100	The Bible	3
ENG 104	Introduction to Writing	3	MKTG 131	Principles of Marketing	3
COMM 201					

I. THE CORE CURRICULUM 48 credits

II. BUSINESS CORE MAJOR (51 Total ET BT ex 7 Dn 1

III. ECONOMICS CONCENTRATIONS

		Major (21 crs)	Minor (18 crs)
ECON 222	Macroeconomics	3	3
ECON 231	Microeconomics	3	3
ECON 315	Macroeconomic Crisis in History	3	
ECON 320	Money and Banking	3	
ECON 322	Intermediate Macroeconomics	3	3
ECON 331	Intermediate Microeconomics	3	3
FIN 430	International Finance	3	
Economics Electives			6

*ECON 200 cannot be used as an elective in the minor

III. FINANCE CONCENTRATIONS

		Major (24 crs)	Minor (21 crs)
BUS 130	Principles of Management		3
FIN 300	Principles of Finance	3	3
FIN 310	Basic Investing	3	3
FIN 315	Intro. to Insurance	3	3
FIN 320	Money and Banking	3	3
FIN 340	Corporate Finance	3	3
FIN 430	International Finance	3	3
ECON 370	International Economics	3	
BUS ___	Business Elective	3	

III. GENERAL BUSINESS MAJOR CONCENTRATION

This major requires a minimum of BUS 399 and 9 credits of Business electives plus 12 credits Liberal Art electives An appropriate internship is required as part of the major. I

III. HUMAN RESOURCE MANAGEMENT MINOR (24crs)

COMM 247	Business Writing	3
COMM 300	Group Dynamics	3
COMM 385	Interviewing Principles	3
COMM 390	Conflict Management	3
BUS 340	Organization Behavior	3
BUS 210	Business Law 1	3
BUS 336	Human Resource Management	3
BUS 399	Internship	3

III. INTERNATIONAL BUSINESS MAJOR CONCENTRATION (35 crs)

ECON 370	International Economics	3
MKTG 440	International Marketing	3
Foreign Languages		17
Semester Abroad		
(International Business Emphasis)		12

III. MANAGEMENT MAJOR CONCENTRATION

		Major (21 crs)
BUS 360	Small Business Administration	3
ECON 370	International Economics	3
FIN 310	Basic Investing	3
FIN 315	Introduction to Insurance	3
MKTG 223	Public Relations	3
MKTG 325	Promotion and Advertising	3
MKTG 422	Marketing Management	3

Management Minor cannot be taken by Business Majors

Minor (30 crs)

ACCT 101	Accounting Principles I	3
ACCT 102	Accounting Principles II	3
ACCT 223	Managerial Accounting	3
BUS 130	Principles of Management	3
BUS 210	Business Law I	3
BUS 310	Business Law II & Ethics	3
BUS 336	Human Resource Management	3
CSC 150	Foundations of Computer Science	3
ECON 231	Microeconomics	3
MKTG 131	Principles of Marketing	3

III

SCHOOL OF EDUCATION

The Teacher Education Program at Concordia University Wisconsin prepares teachers to help their students to develop in mind, body, and spirit for service to Christ in the Church and the world.

TEACHER EDUCATION PROGRAM

Wisconsin licensure

To successfully complete the teacher education program and be recommended for a Wisconsin teaching license, the undergraduate candidate must have:

1.

*ED 359 Curriculum & Techniques – Early Childhood I 3
*ED 461 Administration of Early Childhood Programs 1
*ED 465 Curriculum & Techniques – Early Childhood II 3
*ED 466 Health & Wellness 0-8 Years 1
*ED 467 Art in Early Childhood 2
*ED 479 Assessment and Instruction for Children with Special Needs 3
*HHP 428 Movement Skills in Early Childhood 2
HHP 209 First Aid & CPR (or current certification) 2
*ED 343 Synthesis and Prof. Development (Portfolio Completion) – Early Childhood 1

Experiential Component – 15 credits
(For Clinical Experiences, register for ED 100)
ED 100 (211) General Clinical I Experience 1
ED 100 (212) Multicultural Clinical II Experience 1
ED 100 (213) Special Education Clinical III Experience 1
*ED 427, ED 428, ED 460 Student Teaching 12

Lutheran (LCMS Members) Education Requirements – 6 credits
REL 404 Lutheran Confessions 3
*ED 362 Faith Development of Young Child 3

Christian Public Education Requirements – 6 credits
REL 404, REL 347, REL 333, PHIL 325 OR PHIL 334 3
*ED 307 Teaching the Faith for the Christian Public Educator 3

* Course Requires Upper Division Status

III. MINORS OR AREAS OF CONCENTRATION 18-24 credits

The following minors, (approximately 21 credits) are acceptable. See the Elementary/Middle Education section for details.

Adaptive Education	English	Health Education	Science Education
Athletic Coaching	English as Second Language	History	Social Studies
Biology	Environmental Science	Mathematics	Spanish
Computer Science	German	Psychology	Speech Communication

Concentrations (18 credits) in Administration in Early Childhood, Creative Arts (art, music, theatre), Family Studies, and Language Arts are available. Consult the Chairperson of the Early Childhood Department or your advisor. In addition, non-licensable minors are available in Art, Music, and Theology.

ELEMENTARY/MIDDLE EDUCATION PROGRAM

(GRADES 1-8) Middle Childhood through Early Adolescence

CORE CURRICULUM: 55-61 credits
LUTHERAN/CHRISTIAN PUBLIC ED MAJOR: 66 credits

NOTE: Check with the Chair of the Elementary/Middle Education Department for possible changes in the major.

I. CORE CURRICULUM 55-61 credits

Common Core – 15-18 credits
Theology (Lutheran and Christian Public Education Emphasis)
REL 201 Old Testament
REL 203 New Testament
REL 204 Biblical Theology OR
Theology (Public Education Emphasis)
REL 100 The Bible
REL 110 Christian Faith 6
History: HIST 103 Civilization & Worldviews: History 3
Literature: ENG 103 Civilization & Worldviews: Literature 3
Writing: ENG 104 Introduction to Writing 3

Narrative Core – 12 credits
Citizenship: POLS 201 American Government 3
Communication: COMM 105 Public Speaking or COMM 201 Interpersonal Communication 3
Culture: ED 103 Human Relations 3
Philosophical Foundations: ED 102 Foundations of Education 3

Elective Core – 28-31 credits
Creative Arts: ART 151 Art Fundamentals 3
Language: Non-Western History or Contemporary Culture (May be satisfied by a non-Western language course that also fulfills Language requirement) 3
Mathematics: MATH 119 Number Sense: Teaching PreK-9 3
Mathematics: MATH 120 Data and Space: Teaching PreK-9 3
Physical Development: HHP 100 Intro to Lifetime Fitness 1
Physical Development Activity Course 1
Life Science with lab: SCI 150 Life Science 4
Physical Science with lab: SCI 155 Physical Science 4
Social Science: PSY 221 Child Development

II. ELEMENTARY/MIDDLE EDUCATION MAJOR — 60-66 credits

Theoretical Component – 17 credits

ED 202 Music for Elementary Teachers	3
ED 203 Educational Technologies	1
ED 230 Nature of the Exceptional Child	3
ED 231 Children's Literature	3
ED 275 Human Learning	3
*ED 409 Instructional Technologies	1
*ED 411 Professional Ethics	3

Practical Component – 28 credits

ED 204 Developmental Reading Gr K-9	4

"THE BLOCK"
Take these courses during the same semester:

*ED 301 Analysis of Classroom Practice - Elementary/Middle	3
*ED 303 Curriculum & Methods in Language Arts	3
*ED 304 Curriculum & Methods in Mathematics	3
*ED 305 Curriculum & Methods in Science & Environment	3
*ED 407 Curriculum & Methods in Social Studies	3
*ED 350 Teaching in the Middle School	3
*ED 401 Reading Strategies in the Classroom	2
*ED 402 Curriculum & Methods in Art	1
*ED 404 Curriculum & Methods in Physical Education	1
*ED 405 Curriculum & Methods in Health	1
*ED 412 Portfolio Completion — Elementary	1

Experiential Component – 15 credits
(For Clinicals, register for ED 100)

ED 100 (211) General Clinical I Experience	1
ED 100 (212) Multicultural Clinical II Experience	1
ED 100 (213) Special Education Clinical III Experience	1
*ED 421 & ED 422 Student Teaching	12

Lutheran (LCMS Members) Education Requirements – 6 credits

REL 404 Lutheran Confessions	
REL 306 Teaching the Faith	

Christian Public Education Requirements-6 credits

REL 404 Lutheran Confessions	3
*ED 397 Teaching the Faith for the Christian Public Educator	3

*Course Requires Upper Division Status

III. LICENSABLE SUBJECT AREA MINORS – approx. 21 credits

Elementary/Middle Education (Grades 1-8)
Middle Childhood through Early Adolescence

Elementary Education majors (MC-EA) are required to complete at least one minor in one of the following subject areas:

ADAPTIVE EDUCATION MINOR — 19 credits

ED 327 Working with Children with Disabilities and their Families

Choose two of the following:	
HHP 281 Theory & Techniques of Coaching Softball	2
HHP 282 Theory & Techniques of Coaching Basketball	2
HHP 284 Theory & Techniques of Coaching Football	2
HHP 286 Theory & Techniques of Coaching Track & Field	2
HHP 287 Theory & Techniques of Coaching Soccer	2
HHP 288 Theory & Techniques of Coaching Volleyball	2

(THE 125, 128, 150, 176, 202, 220, 4 Elective Selection from the following: 21, 31) ET BT /Span <</ActualTex
BIO 142, BIO 240, BIO 244, BIO 249,
BIO 367, PHYS 107, SCI 195,
SCI 303, or other approved courses 4

GER 361 Civilization & Culture of
German-Speaking Countries 3
*ED 310 Methods in Teaching
Foreign Language 3
Also required: Immersion Experience and
accompanying paper and Test of Oral Proficiency

II. Emphasis in European History
European History 6
U.S. or Non-Western/Global History 3
III. Emphasis in Global Histor y
Non-Western/Global History 6
U.S. or European History 3

*ED 312 Math in Middle School 3
Electives – Choose fr

PSYCHOLOGY MINOR — 21 credits

- BIO 146 Essentials of Anatomy and Physiology – counts in Core for SCI 150 — 4
- PSY 201 Interpersonal Communication — 3
- PSY 310 Theories of Personality — 3
- PSY 425 Abnormal Psychology — 3
- SOC 300 Group Dynamics — 3
- COMM 460 Cross Cultural Communication — 3
- Electives: Choose at least 6 credits from among: PSY 222, PSY 246, PSY 316, PSY 451, PSY 460, SOC 300, SOC 255, SOC 312, SOC 365, SOC 375, SOC 450

SOC 375, SOC

SCIENCE EDUCATION MINOR — 20 credits

- BIO 146 Essentials of Anatomy & Physiology w/lab — 4
- BIO 256 Environmental Science w/lab — 4
- CHEM 205 Elements of Gen & Bio. Chemistry w/lab — 4

SOCIAL STUDIES MINOR — 21 credits

- European History — 3
- United States History — 3
- HIST 385 Historical Methods — 3
- GEOG 220 Cultural Geography — 3

SPANISH MINOR — 24 credits

- SPAN 201 Intermediate Spanish I — 3
- SPAN 202 Intermediate Spanish II — 3
- SPAN 307 Applied Linguistics — 3
- SPAN 315 Topics in Conversation — 3
- SPAN 351 Spanish and Latin American Civilization I — 3
- SPAN 352 Spanish and Latin American Civilization II — 3

SPEECH COMMUNICATION MINOR — 21 credits

- ENG 102 Basic English Grammar and Usage OR ENG 305 Advanced Grammar and Usage — 3
- COMM 201 Interpersonal Communication — 3
- COMM 205 Advanced Public Speaking — 3
- COMM 300 Group Dynamics — 3
- COMM 331 Argumentation, Debate and Forensics — 3
- COMM 460 Cross Cultural Communication — 3
- Electives - Choose from among: COMM 247, 250, 333, 354, 380, 390, ENG 245, 246, 365, ED 208, 432, SIGN 101, THTR 261 or other approved courses — 3

URBAN EDUCATION MINOR — 21 credits

SECONDARY EDUCATION PROGRAMS (GRADES 6-12)

Early Adolescence through Adolescence

K-12 EDUCATION PROGRAMS

Early Childhood through Adolescence

NOTE: Art Education, Business Education, Choral/General Music Education, German, Instrumental/General Music Education, Physical Education, and Spanish are licensable as K-12 programs only

CORE CURRICULUM:	51-58 credits
LUTHERAN/CHRISTIAN PUBLIC ED MAJOR:	45-48 credits

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

I. CORE CURRICULUM 51-58 credits

Common Core – 15-18 credits

Theology (Lutheran and Christian Public Education Emphasis)
- REL 201 Old Testament
- REL 203 New Testament
- REL 204 Biblical Theology OR

Theology (Public Education Emphasis)
- REL 100 The Bible
- REL 110 Christian Faith 6

History: HIST 103 Civilization & Worldviews: History 3

Literature: ENG 103 Civilization & Worldviews: Literature 3

Writing: ENG 104 Introduction to Writing 3

Narrative Core – 12 credits

Citizenship: POLS 201 American Government 3

Communication: COMM 105 Public Speaking OR
COMM 201 Interperso2Text (þÿ)>>BD9l3sw1_2 1 Tf 0.02662O01 T62.3i04.2489 388.7991 Tm (W)Tj 9.5 BT /T1_26 0 9.5 5

III. SECONDARY EDUCATION (GRADES 6-12) LICENSABLE SUBJECT AREA MAJORS & MINORS

Concordia currently offers teaching majors for Grades 6-12 (early adolescence through adolescence) as approved by the Wisconsin Department of Public Instruction and leading to a Wisconsin license in the following subject areas: biology, broadfield science, English, history, mathematics, social studies (broadfield). Theology is offered as a non-licensable major.

Note that requirements are subject to change according to new state guidelines. See the Chair of Secondary Education for further details on these majors and for requirements for teaching minors.

NOTE: Students must select at least one licensable subject area major. In addition, students are strongly encouraged to add a subject area minor.

OPTION B — History Major with Social Science Concentration

SOC 101 Introduction to Sociology	3
GEOG 220 Cultural Geography	3
Electives: 12	
Choose 12 additional credits: 6 credits from social science area #1 and 3 credits each from social science areas #2 and #3. Choose from the following areas: political science, economics, psychology, sociology, and geography.	
Area # 1	6
Area # 2, Area # 3	3 ea

CHEM 325 Analytical Chemistry	4
CHEM 425 Biochemistry	3
*ED 376 Methods of Teaching Science - Secondary Middle	3

ENGLISH MAJOR — 39 credits

ENG 245 Advanced Writing	3
ENG 305 Advanced Grammar and Usage	3
ENG 341 American Literature I	3
ENG 342 American Literature II	3
ENG 344 English Literature I	3
ENG 345 English Literature II	3
ENG 347 World Literature I OR ENG 348 World Literature II	3
ENG 365 English – Its Cultural Development	3
ENG 465 Shakespeare	3
ENG 475 Literary Criticism	3
ENG 495 Senior Seminar	3
ED 432 Teaching Writing	3
Elective	3

ENGLISH MINOR — 24 credits

ENG 245 Advanced Writing	3
ENG 305 Advanced Grammar and Usage	3
ENG 341 American Literature I OR ENG 342 American Literature II	3
ENG 344 English Literature I OR ENG 345 English Literature II	3
ENG 347 World Literature I OR ENG 348 World Literature II	3
ENG 365 English-Its Cultural Development	3
ENG 465 Shakespeare	3
ED 432 Teaching Writing	3

NOTE: ED 372 Curriculum & Methods in English - Secondary/Middle is also required for the English major and minor .

ESL ENGLISH AS A SECOND LANGUAGE MINOR — 22-25 credits

Study of a Modern Foreign Language – with a minimum of 9 residence credits	9-12
COMM 460 Cross Cultural Communication	3
ENG 240 Basic English Linguistics	3
ENG 365 English: Its Cultural Development	3
ED 310 Methods of Teaching Foreign Language and ESL	3
ED 315 Practicum in ESL	1

GERMAN MINOR — 24 credits

GER 201 Intermediate German I	3
GER 202 Intermediate German II	3
GER 301 German Conversation & Composition	3
GER 306 German Literature	3
GER 307 Applied Linguistics	3
GER 331 Advanced German Grammar & Composition	3
GER 361 Civilization & Culture of German Speaking Countries	3
*ED 310 Methods in Teaching Foreign Language	3
Also required: Immersion Experience and accompanying paper and Test of Oral Proficiency	

MATHEMATICS MAJOR

SPAN 355 Spanish and Latin American Literature I OR SPAN 356 Spanish and Latin American Literature II	3
*ED 310 Curriculum & Methods in Teaching a Foreign Language	3

Also required: Immersion Experience of at least four weeks and accompanying paper and Test of Oral Proficiency

ART 258 Ceramics I	3 crs.
ART 265 Acrylic Painting	

K-12 PHYSICAL EDUCATION 50-52 credits

Core Courses
- BIO 275 Principles of Anatomy and Physiology I w/lab 4
- BIO 276 Principles of Anatomy and Physiology II w/lab 4

Professional Courses
- HHP 171 Introduction to Exercise Science 1
- HHP 209 First Aid and CPR 2
- HHP 275 Administration and Organization of Physical Education and Athletics 3
- HHP 361 Technology in Health and Human Performance 3
- HHP 371 Exercise Physiology 3
- HHP 373 Motor Development 3
- HHP 375 Biomechanics 3
- HHP 407 Professional Foundations in Physical Education 3
- HHP 410 Measurement & Evaluation in Health & PE 3
- HHP 412 Adaptive Physical Education 3
- HHP 489 Practicum in Adaptive Physical Education 1-3

Pedagogy Courses
- HHP 167 Stunts and Tumbling 1
- HHP 208 Developing Teaching Skills in Physical Education 2
- HHP 250 Teaching Activity Core II 3
- HHP 254 Teaching Activity Core I (Satisfies HHP 100 Activity Core) 3
- HHP 355 Teaching Activity Core III 3
- HHP 356 Teaching Activity Core IV 3
- HHP 381 Curriculum Methods for Teaching PE & Health-Secondary 3
- HHP 404 Curriculum Methods for Teaching PE & Health-Elementary 3
- HHP 428 Movement Skills in Early Childhood 2

Electives – (choose 1)
- HHP 272 Introduction to Athletic Training 3
- HHP 280 Psychology of Sport 3
- HHP 409 History of Physical Education 3
- HHP 414 Women in Sports 3

Minors and/or Certification Available: Athletic Coaching, Health Education, Adapted Physical Education

SPANISH MAJOR 39+ credits

- SPAN 201 Intermediate Spanish I 3
- SPAN 202 Intermediate Spanish II 3
- SPAN 307 Applied Linguistics 3
- SPAN 315 Topics in Conversation 3
- SPAN 331 Advanced Grammar and Composition 3
- SPAN 351 Spanish and Latin American Civilization I 3
- SPAN 352 Spanish and Latin American Civilization II 3

EDUCATIONAL STUDIES MINOR (non-licensable) 20 credits

- ED 100 Two Clinical Experiences 2
- ED 102 Foundations of Education 3
- ED 103 Human Relations 3
- ED 275 Human Learning OR ED 209 Educational Psychology – Adolescent 3

TEACHER COLLOQUY PROGRAM (LCMS)

The Teacher Colloquy is designed for members of the Missouri Synod who have received their teacher training at a non-Synodical college and would like to be certified for teaching in schools of the Synod The program is available online through the Concordia University Education Network, CUEnet.

SCHOOL OF HUMAN SERVICES

The School of Human Services houses the following undergraduate (UG) and graduate (G) professional and pre-professional programs in the health and human services: Nursing (UG/G), Occupational Therapy (G), Physical Therapy (G) and pre-Physical Therapy (UG), Radiology Technology (UG), Rehabilitation Sciences (UG/G), Social Work (UG) and Medical Assistant (Certificate).

NURSING PROGRAM - BACHELOR OF SCIENCE

The purpose of the baccalaureate program in nursing prepares graduates to function as beginning practitioners in a variety of health-care and community settings and to work collaboratively with other disciplines in assisting individuals, families, groups and communities to achieve their full health potential. The baccalaureate program provides a broad foundation in liberal arts as well as nursing education. Opportunities to enhance personal growth and promote professional development, guided by Christian principles, helps build the foundation for continued professional growth. Many clinical agencies sites and community are incorporated into the learning experience throughout the programs.

The nursing programs were accredited by the Commission on Collegiate Nursing Education in 2004 for 10 years. Concordia University Wisconsin (CUW) has offered a baccalaureate degree in nursing since 1982. The Nursing Resource Center features a simulation laboratory using a Human Patient Simulator.

In May of 1991, Concordia graduated the first group of students in the Bachelor of Science in Nursing track for R.N.s. In the Spring of 1998 the first Master of Science in Nursing Class graduated. The BSN-RN and Master in Nursing programs have E-Learning and on-campus options. The Doctorate of Nursing Practice (DNP) began the first cohort of students in the Fall 2008.

Traditional High school students must submit evidence of adequate preparation for college from a regionally accredited high school with a minimum GPA of 2.75.

UNDERGRADUATE NURSING PROGRAM ADMISSION REQUIREMENTS TO THE NURSING CLINICAL COURSES

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II. MAJOR

III. NURSING MAJOR — 70 crs.

Many nursing courses may be accepted as transfer credits from accredited associate or diploma nursing programs. All R.N. Completion students must take the following courses: Nurs 232, 301, 335, 342, 442, 492

Pharmacology — 2.5
Pathophysiology — 4
Intro to Professional Nursing — 1
Professional Core Foundations — 5
Alterations in Wellness I — 3
Alterations in Wellness I Practicum — 1
Professional Core Foundations Lab — 1
Wellness Assessment — 3
Nursing and The Neuman Model — 3
Legal/Ethical Aspects of Nursing — 3
Alterations in Wellness II — 5
Alterations in Wellness II Practicum — 4
Alterations in Wellness II Lab — 1

IV. ELECTIVES — 10 crs.

TOTAL 126 crs.

LPN TO RN TRACK

LPNs may have knowledge from previous coursework that may be evaluated for waiver into the UG nursing program. LPN students should r

Elective Core: 21 credits

Creative Arts	3 crs.
Language /Culture (recommended SIGN 101 Sign Language I)	3 crs.
Mathematics (recommended Statistics)	3 crs.
Physical Development (HHP 100 Intro to Lifetime Fitness)	1 cr.
Physical Development Activity Course (HHP Activity)	1 cr.
Science with a lab (BIO 280 Functional Anatomy & Physiology I)	4 crs.
Social Science (PSY 101 Intro to Psychology)	3 crs.
Theology Elective	3 crs.

Additional Requirements:

BIO 281 Functional Anatomy & Physiology II	4 crs.
OT 104 Computer	1 cr.
OT 106 Medical Terminology	1 cr.

Major Courses:

BIO 281 Anatomy & Physiology II	4 crs.
OT 104 Computer	1 cr.
OT106 Medical Terminology	1 cr.
BIO 301 Advanced Functional Anatomy & Physiology	4 crs.
RSC 304 Teaching and Learning in Rehabilitation(online)	3 crs.
PSY 230 Life Span Development	3 crs.
RSC 310 Culture and Rehabilitation	3 crs.
SOC 392 Sociology of Aging	3 crs.
HHP 375 Biomechanics	3 crs.
RSC 201 Medical Ethics in Rehabilitative Science (online)	3 crs.
OT 559 Wellness Prevention Programs (online)	3 crs.

MOT courses:

Semester one

BIO 550 Human Anatomy with lab	6 crs.
OT 523 Clinical Kinesiology	

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- s 4HERE IS A GUARANTEED &RESHMAN !DMISSION POLICY FOR #57 STUDENTS 0LE
  if you would like to review it.
- s 4HREE PLUS THREE STUDENTS ARE CONSIDERED UNDERGRADUATES DURING
  qualify to be granted a bachelor's degree at the end of the first year in the MOT program when all requirements are met. The student would complete the next two years of the MOT program and graduate a second time with the Master's of Occupational Therapy Degree.
- s #57 STUDENTS IN THE 2EHABILITATIVE 3CIENCE -AJOR MAY ENTER THE -/4 PR

Requirements for students with a Bachelor's degree from CUW or another university
Students with a Bachelor's Degree can apply for direct entrance into the 2.5 yr. program of study for the Master's of Occupational Therapy Degree. Students with an earned undergraduate degree are granted graduate student status upon admission into the MOT program.

Requirements for all students

- s #URRENT CERTIFICATION IN INFANT CHILD ADULT #02
- s #URRENT CERTIFICATION IN FIRST AID
- s 'RADE OF OR BETTER AVERAGE IN PREREQUISITES GRADE OF # OR BETTER
- s 3CIENCE COURSES MUST HAVE BEEN TAKEN WITHIN YEARS OF APPLICATION
- s #OMPLETION OF HOURS OF JOB SHADOWING A REGISTERED /CCUPATIONAL 4HERA
- s ! 7ISCONSIN CRIMINAL BACKGROUND CHECK WHICH CERTIFIES NO RECORD OF
- s 0ROOF OF HEALTH INSURANCE

Application Procedure

- s #OMPLETE MASTER OF /CCUPATIONAL 4HERAPY PROGRAM APPLICATION FORM
  requisite/undergraduate courses, you must also complete a general Concordia University application form <u>Deadline for admission is March 1.</u>
- s)NCLUDE COVER LETTER WITH YOUR APPLICATION FORM)N THIS COVER LETTE
  like the admission committee to know about yourself. Examples include: how you feel your undergraduate degree compliments the field of occupational therapy, why you choose occupational therapy, why you chose Concordia, any experience you may have had with a patient population, etc). If you have not finished your prerequisite/undergraduate coursework, please indicate in this letter how you plan to do so within one year of admission
- s 2EQUEST TRANSCRIPTS FROM ALL OTHER COLLEGES ATTENDED #ONCORDIA 5N
  colleges before final acceptance into the program can be made. Transcripts for courses in progress can be submitted upon completion of the course.
- s 3UBMIT Volunteer verification forms indicating at least 40 hours of volunteer experience working with an Occupational Therapist. These hours may be done at one facility or a variety of facilities. Volunteer Verification forms are included in the application packet and are available from the graduate admission office
- s 3UBMIT

RECOMMENDED COURSEWORK
for successful completion of MOT and these will meet core requirements for CUW undergraduate degree.

PHYS 121	Elementary Physics* OR	
PHYS 151	General Physics I*	4 credits
CHEM 205	General & Biological Chemistry* OR	
CHEM 210	General Chemistry I*	4 credits
MATH 205	Statistics	3 credits
PSY 230	Life Span Development	3 credits
	TOTAL	14 credits

All pre-professional and undergraduate requirements must be completed or in progress at the time of application to the professional portion of the MOT Program .

Pre-Physical Therapy Program

The Professional Physical Therapy Program (entry level program) at Concordia is a Doctor of Physical Therapy (DPT) Program. Students are admitted to the professional DPT program with a BS or BA degree completed prior to the start of the Fall program. A Master's degree is not required This entry-level professional degree program is three years in duration and is a tracked program. This means that once a student enters the professional degree program, the course work is sequenced The student will need to successfully complete one semester of education before starting on the following semester's course work Students cannot enter the program on a part-time basis

The DPT degr

APPLICATION MATERIALS

1. Concordia University Wisconsin Application form.
2. Physical Therapy Program Application Addendum.
3. Work/Volunteer Experience Forms: At least two forms must be submitted. Students applying to the professional Physical Therapy program must have either paid or volunteer experience with individuals who are physically or cognitively disabled. Forty hours (40) of observation and/or interaction in at least two (2) different patient/ client settings are required. (see further information above in the Admission Policy).
4. Two Recommendation Forms: Completed by professors and/or employers
5. Application Essay: A one page essay as to why you would like to become a Physical Therapist must be submitted
6. Resume: A resume of your education, work, and related experiences
7. Transcripts: An official copy of ALL college or university transcripts must be submitted
8. Non-refundable Application Fee: A $35.00 non-refundable application fee must be submitted with the application.

The priority deadline for all application materials to be submitted is December 1st.

Radiologic Technology Major

PROGRAM OVERVIEW

The registered radiologic technologist (radiographer) utilizes knowledge of human anatomy and disease, mathematics, physics and operation of radiation-producing equipment for diagnostic purposes. Radiologic technologists may be employed in various health care settings, i.e. hospitals or clinics, industry, business, research, administration or education

The major is intended to be a four-year course of study leading to a Bachelor of Science degree. The program is jointly sponsored and is structured such that core required of the university and pre-clinical components are conducted by Concordia University during the first 2 years, while clinical components are conducted at Joint Review Commission on Education in Radiologic Technology accredited programs for the second 2 years Successful completion of competency requirements within the clinical program must be achieved prior to graduation.

CLINICAL ASSIGNMENTS

Students should be aware that the program requires clinical coursework off-CUW campus for a period of 24 months. Clinical coursework is usually 8 hours per day and can range from a minimum of 24 to a maximum of 40 hours a week. Clinical rotations are not limited to one site. Vacation periods are scheduled intermittently during the year by the clinical faculty.

ADMISSION REQUIREMENTS

Applicants to the Radiologic Technology Program are expected to fulfill the University admission requirements. In addition, two years of high school math and one year of high school physics are recommended. Acceptance is not automatic and is based on successful completion of all pre-professional coursework with a minimum cumulative GPA of 2.8.

Admission to the Radiologic Technology Program is limited. No more students will be admitted into the program than can be accommodated in the pre-clinical and clinical coursework. Students must apply for clinical admission by the end of the first semester of their sophomore year. Applications for admission to the program are available through the program director.

TUITION

Students in the Radiologic Technology Program will pay CUW tuition during the pre-clinical and clinical aspects of the program. Students in the clinical aspect of the program do not have to pay any overload tuition charges. A percentage of the tuition will be given to the clinical program. Thus, students who are receiving the Emeritus (full) Scholarship or are full time CUW employees (tuition-free) will need to pay tuition during the clinical aspect of the program.

PROFESSIONAL CURRICULUM

RADIOLOGIC TECHNOLOGY (COLUMBIA ST. MARY'S, FROEDERT HOSPITAL)

Social Work Major

Social work is a profession, as well as a vocation. Social work can challenge you and help you gain the skills and knowledge to make a difference for others. Its goal is to improve the overall functioning and well-being of all people. Yet, social workers have a special concern for the poor, the marginalized, and the vulnerable. Social work is both an art and science. It builds on the knowledge base and skills of social work, the social sciences, as well as the liberal arts. Social work majors have an opportunity to gain "hands-on" experience through internships (field placements) in a wide variety of settings, such as criminal justice systems, child and family services, mental health settings, or hospitals. Likewise, social work is a profession of possibilities, both in terms of career paths and in the ways that clients can be helped.

MISSION

The mission of the Social Work Program is to prepare graduates for beginning generalist social work practice, within the context of faith, service, and social justice.

Generalist social work practice means that social work majors learn how to help others in many broad-based ways. They may assist individuals, families, groups, communities, and organizations in a variety of social work or related settings. Generalist social work practice includes helping people from a strengths perspective, which means recognizing, supporting, and building on the innate capabilities of all human beings.

The mission of the Social Work Program includes the importance of a faith perspective that provides the support, energy, and commitment to make a difference in the lives of others. The mission inspires majors to use the force of their individual

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Students cannot enroll into Upper Division social work courses (SW 300 or SW 400 level) or begin a field placement until they have completed the application process for Upper Division Social Work Status. Students must be officially accepted for Upper Division Status by the Director of the Social Work Program. Students need to apply for Upper Division Status during the spring semester of their sophomore year and begin their Upper Division SW Foundation Courses in the fall of their junior year.

Education I and SW 427 Field Education II. In conjunction with Field Education, students are required to enroll in SW 328 Field Seminar I and SW 428 Field Seminar II. Participation in the seminar is to be concurrent with field education . The seminar format will provide for the integration of field experience with classroom learning through discussion and assignments

APPLICATION PROCESS FOR FIELD EDUCATION
Students are placed in a variety of agencies, commensurate with their expressed desires and educational needs. The placement process begins with the completion of an application. Students are required to apply for field in the second semester of their junior year.

SOCIAL WORK PROGRAM PACE CURRICULUM

I.	THE CORE CURRICULUM	48 crs.
	Students in this program must take BIO 146, Anatomy and Physiology, for non-biology majors. (Other lab sciences covering human biology may be accepted.)	
II.	THE SOCIAL WORK MAJOR	45 crs.
	SW 100 Introduction to Social Work	3 crs.
	SW 205 Introduction to Social Welfare	3 crs.
	SW 306 Social Welfare Policy and Programs	3 crs.
	SW 310 Research Methods 1	3 crs.
	SW 346 Human Behavior and the Social Environment 1	3 crs.
	SW 347 Human Behavior and the Social Environment 11	3 crs.
	SW 410 Research Methods 11	3 crs.
	SW 490 Senior Seminar/Project	3 crs.
	SW 327 Field Education 1	5 crs.
	SW 328 Field Seminar I	1 cr.
	SW 427 Field Education 11	5 crs.
	SW 428 Field Seminar 11	1 crs.
	SW 326 Skills and Methods of Social Work Practice 1	3 crs.
	SW 426 Skills and Methods of Social Work Practice 11	3 crs.
	SW 436 Skills and Methods of Social Work Practice 111	3 crs.
III.	SOCIAL SCIENCE MINOR	18 crs.
	All classes below are required (27 credits). However, 3 classes (9 credits) count towards the Core.	
	PSY 101 Gen Psychology	3 crs.
	SOC 10 1 Intro to Sociology	3 crs.
	ECON 222 Macro-econ. or ECON 200 Principles of Econ.	3 crs.
	POL 101 or 201 or 285 Political Science	3 crs.
	COMM 105 Spoken Word	3 crs.
	COMM 201/PSY 201 Interpersonal Communication	3 crs.
	PSY 230 Life Span Development	3 crs.
	SOC 300 Group Dynamics	3 crs.
	SW 375 Understanding Death & Dying	3 crs.
IV.	ELECTIVES (Suggested, other courses can be selected)	15 crs.
	BIO 256 Environmental Science	4 crs.
	BIO 348 Human Genetics and Society	3 crs.
	BUS 231 Principals of Management	3 crs.
	BUS 336 Human Resources Management	3 crs.
	ECON 231 Micro-economics	3 crs.
	FIN 200 Personal Finance	3 crs.
	HHP 260 Personal, family & Community Health	3 crs.
	JPP 102 Intro to Law Enforcement	3 crs.
	JPP 104 Intro to Courts	3 crs.
	JPP 110 Juvenile Theory	3 crs.

ADULT AND CONTINUING EDUCATION

Concordia University Adult Education Studies is charged with carrying the mission of the University to the non-traditional adult student . Like the traditional degree programs, the programs in Adult Education are founded in the Christian Liberal Arts tradition of the University .

Our program is very much tailored to the needs and unique capabilities of the adult learner. For instance, classes are offered at locations near students' home or work

COURSE DESCRIPTIONS – REGULAR PROGRAMS

ACCOUNTING

ACCT 101 ACCOUNTING PRINCIPLES I. Emphasis is placed on the process of identifying, measuring, recording, and communicating the economic events of an organization. Areas of coverage include ethics; the accounting cycle (manual and computerized); financial statements presentation & analysis; merchandising; internal controls; cash; receivables; and long-lived assets. 3 credits.

ACCT 102 ACCOUNTING PRINCIPLES II is a continuation of ACCT 101 (Accounting Principles I). Topics of corporate operations are covered including capital stock and dividend transactions, stockholders' equity and bond financing. The statement of cash flows, financial statement analysis, and partnerships as a form of business are also studied. The final third of the course is devoted to the introduction to managerial accounting. Prerequisite: ACCT 101. 3 credits.

ACCT 323 COST ACCOUNTING

ART

ART 110 DESIGN FUNDAMENTALS Applies human perceptions of design in nature to the organization of 2-dimensional pictorial space. Students learn the language of 2D design and develop critical skills in image manipulation and visual communication through a series of exercises in black and white. Includes experience with digital media. Fulfills creative arts requirements in the Elective Core. Studio Fee. 3 credits.

ART 111 2D COMPOSITION Is geared to the specific needs of graphic design, illustration, photography, art and communication majors. Students progress through an accelerated series of exercises in black and white media in order to acquire the language of design and successfully use it to manipulate existent imagery, create original designs and apply design principles to visual communication. Includes experience with digital media. Studio Fee. 3 credits.

ART 131 PHOTOGRAPHY I Introduces students to the fundamentals of photographic composition and digital camera techniques. Topics include camera operation, composition, lighting techniques, and the history of photography. Students should have access to a digital camera. Fulfills creative arts requirements in the Elective Core. Studio Fee. 3 credits.

ART 141 DRAWING FUNDAMENTALS Provides instruction in basic drawing for students with little or no previous drawing experience. Students learn the language of drawing, composition, strategies for solving basic perceptual problems, and the depiction objects from life within the 2D picture plane . Includes experience with variety of black and white media and an introduction to color media. Fulfills creative arts requirements in the Elective Core. Studio Fee. 3 credits.

ART 145 DRAWING I FOR ART MAJORS Offers rigorously paced instruction in drawing as the basis of a strong foundation experience for art, art education, graphic design, illustration and interior design majors. Technical proficiency, perceptual accuracy and visual communication are stressed as students explore perceptual and conceptual issues through a variety of black and white media. Prerequisite: Must be an Art department major. Studio Fee. 3 credits.

ART 149 CALLIGRAPHY AND ILLUMINATION Introduces students to the fundamental techniques of handlettering with the pen and brush. The focus of the course is on skill development and building an awareness of the historical context of various styles of lettering. Fulfills creative arts requirements in the Elective Core. Studio Fee. 3 credits.

ART 151 ART FUNDAMENTALS Provides an introduction to studio art processes and art appreciation. A variety of two-dimensional and three-dimensional media are explored along with problems related to perception, design, technique, aesthetics, art history and art criticism. Fulfills creative arts requirements in the Elective Core. Studio Fee. 3 credits.

ART 210 3D DESIGN Builds upon previously acquired design skills through the exploration of three-dimensional spatial relationships. Students extend design principles to communicate ideas successfully through variety of 3D media. Prerequisite: ART 110 or 111. Studio Fee. 3 credits.

ART 222 OUTDOOR DRAWING AND PAINTING Explores a variety of drawing and painting techniques in the outdoor setting. Students receive individualized instruction as they explore their choice of media in a variety of outdoor settings both on and off campus. Prerequisites: ART 141, 142, or 151, or consent of instructor.

BIO 321 CELL BIOLOGY provides a more detailed study of the relationships between cellular structure and function Cell biology is designed to complement the material covered in BIO 348 Genetics Emphasis will be placed on proteins and enzymatic reactions, plasma and cellular membranes, cytoskeleton and cell motility, cellular interactions with the environment, and cell division . Prerequisites: 12 hours biology, 8 hours. chemistry. 3 credits.

BIO 322 PATHOPHYSIOLOGY FOR NURSING explores a variety of altered health states and studies variances from wellness in man including general mechanisms and systemic manifestations of altered health states as studied across the lifespan 4 credits.

BIO 348 GENETICS is a study of Mendelian, molecular, and population genetics Prerequisites: 12 hours of biology, 8 hours chemistry, and MATH 205 4 credits.

BIO 351 IMMUNOLOGY introduces the upper level biology student to the principles of the adaptive and innate immune systems and how these systems protect against and cause disease Emphasis is placed on how the cells of the immune system recognize and eliminate foreign invaders from the human body Prerequisites: 12 credits in biology, 8 credits in chemistry. 3 credits.

BIO 367 ECOLOGY OF THE TROPICS is a field study of tropical habitats and organisms as well as their interactions with humans Requires class travel to the Caribbean or Central America. Students will experience the influence of Spanish, French, Dutch, British, African, and US cultures on this diverse region Crosslisted (Caribbean): GEOG 367 3 credits.

BIO 368 TROPICAL ECOLOGY LAB provides laboratory experience that complements BIO 367. BIO 367 and BIO 368 together fulfill the core lab science requirement. 1 credit.

BIO 370 ORNITHOLOGY is a field oriented course designed to study birds in their natural habitat. The position of birds in the animal kingdom is studied along with their anatomy, physiology, and behavior Fall semester - 4 credits Prerequisite BIO 240.

BIO 381 HISTOLOGY is a study of tissues present in the human body Basic tissue types are analyzed and special emphasis is placed on how these tissues interact as components of organs. Prerequisite: A year of Anatomy and Physiology 3 credits.

BIO 385 COMPARATIVE ANATOMY is a study of comparative vertebrate morphology, focusing on the relationships between form, function and the biological role of body structures. Organization of the vertebrates will be discussed within a phylogenetic framework The course will include dissection of representative vertebrate species Prerequisites: BIO 272 or BIO 240 3 credits.

BIO 399 BIOLOGY INTERNSHIP provides credit for biology majors who obtain laboratory or field experience outside of the typical academic environment.

BUS 450 INTERNATIONAL BUSINESS is a systematic course concerned with the challenges, problems and opportunities that face corporations operating outside their domestic environment. The emphasis will be placed upon the basic principles, concepts and techniques relevant to international business management. Other than business issues generally discussed in the fields of economics, politics, finance, marketing and law, this course stresses the integration within a global business context. Prerequisite: BUS 130. 3 credits.

BUS 453 BUSINESS POLICY studies strategic policies of organizations. The focus of this course is to learn to see competitive strategic advantages through organizational design within different types of businesses. It looks at methods used by upper management to guide resource deployment to maintain competitive advantages in meeting the corporate mission. Where other prerequisite courses study segments of a business, this course studies the entire business structure strategically. Prerequisites: Senior Status or permission of professor. 3 credits.

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COMM 223 PUBLIC RELATIONS presents the theory and concepts of an ethical relationship between the enterprise and its public. Prepares students to take their place as contributing members of society by understanding the interrelationships between people, organizations, and institutions. The Christian perspective of the public relations function is emphasized. Cross-listed MKTG 2233 credits.

COMM 247 BUSINESS WRITING teaches how to write effective business letters, memos, articles, reports, advertisements, and resumes. Students learn to organize, format, and edit messages used in press releases, public relations, management, marketing, customer service, and organizational decision-making. 3 credits.

COMM 250 INTRODUCTION TO MASS COMMUNICATION acquaints the student with the basic forms of mass communication and the media through which messages are conveyed. 3 credits

COMPUTER SCIENCE

CSC 150 FOUNDATIONS OF COMPUTER SCIENCE provides a survey and overview of computer science

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VASCULAR TECHNOLOGY 2 credits

ARTERIAL Is a study of normal and abnormal arterial anatomy, the basic technique for arterial pressure studies, identification of normal versus abnormal arterial readings, and criteria for when you can and cannot exercise a patient

ABDOMINAL The object of this course is to be able to identify normal abdominal vascular anatomy, know proper patient positioning, be knowledgeable about techniques to overcome scanning problems, and able Identify normal versus abnormal waveforms

Wheaton Franciscan Healthcare

REGISTRY REVIEW Classroom involvement during the last quarter of the program is dedicated to reviewing for the ARDMS exam. This course provides students with the opportunity to improve test-taking skills.

GENERAL AND VASCULAR CASE REVIEW/FILM CRITIQUE 4 These courses serve as an in-depth look at normal and abnormal general and vascular sonographic anatomy and interpretive and technical considerations. The student will be required to present at least one case per session using prescribed methodology. The cases are designed to parallel the progression of lecture material.

CLINICAL PRACTICUM 6 Student's placement at the school's clinical sites will be increased and students are required to achieve mastery of all phases of ultrasound including vascular. Students will be evaluated monthly and are expected to attain proficiencies and competencies in vascular exams. This course is intended for students not continuing with the cardiac sonography elective.

ECONOMICS

ECON 200 PRINCIPLES OF ECONOMICS

ED 252 TEACHING ADOLESCENT LITERATURE provides an introduction to the student to a variety of strategies for presenting adolescent literature in the classroom. The course includes an overview of genres along with an introduction to important early texts as well as current adolescent/young adult texts appropriate for classroom use. Students will explore the issues of diversity, censorship, and privacy within relevant family and community situations. Attention is also given to authors in the field and also will identify criteria for selecting award-winning books. 3 credits.

ED 275 HUMAN LEARNING explores theories of human development, learning, and motivation. The practical applications of these theories in educational psychology are presented. Students will be actively engaged in the learning process through a variety of assignments and activities including clinicals, presentations, reflections and other experiences relevant for their portfolio development . 3 credits.

ED 293 THE URBAN EDUCATION LANDSCAPE offers the student an extensive study of urban issues positively and negatively affecting urban education. Philosophies and specific strategies will be explored using a variety of resources and instructional tools. Crosslisted SOC 2933 credits.

ED 294

ED 370 ANALYSIS OF INSTRUCTION - SECONDARY/MIDDLE. Emphasizes writing of course objectives and lesson plans, instructional strategies, along with classroom management and discipline techniques. Prerequisite: Upper Division Status or consent of instructor. 3 credits.

ED 372 CURRICULUM AND METHODS IN TEACHING ENGLISH - SECONDARY/MIDDLE. Focuses on teaching concepts and instructional strategies in the teaching of secondary and middle school English. Includes the construction of unit and lesson plans using a variety of resources and instructional tools. Prerequisites: Upper Division Status and ED 370. 3 credits.

ED 373 CURRICULUM AND METHODS IN TEACHING SOCIAL STUDIES - SECONDARY/MIDDLE. Combines principles and specific methods for teaching social studies in the secondary and middle school. National standards and the various philosophies of teaching social studies will be discussed. Prerequisites: Upper Division Status and completion and ED 370. 3 credits.

ED 374 CURRICULUM & METHODS IN TEACHING MATHEMATICS - SECONDARY/MIDDLE. Combines principles and specific methods of teaching mathematics in the secondary school. National trends and current philosophy of teaching mathematics are discussed. Prerequisites: Upper Division Status and ED 370. 3 credits.

ED 375 CURRICULUM AND METHODS IN TEACHING RELIGION - SECONDARY/MIDDLE. Studies curriculum materials and resources available for high school and middle school religion instruction as well as strategies for teaching. Prerequisite: completion of Core theology requirements and either REL 204 or REL 404. Prerequisites: Upper Division Status or consent of instructor and ED 370. 2 credits.

ED 376 CURRICULUM AND METHODS IN TEACHING SCIENCE - SECONDARY/MIDDLE. Combines current research on learning theory with principles and specific methods of teaching science in the middle and secondary schools, including instruction in the use of audio-visuals. Prerequisites: Upper Division Status or consent of instructor and ED 370. 3 credits.

ED 377 CURRICULUM AND METHODS IN TEACHING B

ED434 STU

ENG 305 ADVANCED GRAMMAR AND USAGE is intended for students who already have a solid background in grammar and wish to extend their knowledge and appreciation of grammatical principles. It is required of all English majors. Prerequisite: ENG 104 or equivalent, or consent of instructor 3 credits.

ENG 341 AMERICAN LITERATURE I surveys the Romantic and Realist traditions of American literature as they develop and form the basis for what has become the modern entity. Representative writers such as Poe, Hawthorne, Melville, Crane and selected poets such as Whitman and Dickinson are considered for their influence on the development of American literature . Prerequisite: ENG 103 3 credits hours.

ENG 342 AMERICAN LITERATURE II surveys the development of American literature from the latter part of the 19th Century to the present. Representative writers such as Twain, James, Fitzgerald, Faulkner, Hemingway, Updike, Oates, and poets such as Frost, Stevens, Pound, Eliot, Roethke, and Wilbur will be studied Prerequisite: ENG 103 3 credits.

ENG 344 ENGLISH LITERATURE I reviews the early years of English literary history. The course begins with Beowulf and surveys four major literary periods: The Middle Ages, The Sixteenth Century. The Seventeenth Century, and The Restoration and Eighteenth Century. Major authors studied include Chaucer, Milton, Marlowe, Donne, and Pope. Prerequisite: ENG 103 3 credits.

ENG 345 ENGLISH LITERATURE II surveys the continuing development of English literature from Blake through the Romantics and Victorians to the moderns. Prerequisite: ENG 103 3 credits.

ENG 347 WORLD LITERATURE I is a chronological survey of important and influential literary texts from various Western and non-Western cultures and civilizations from the beginnings of recorded writing through the 17th Century . This course does not duplicate any of the readings from ENG 103, 341, 342, 344, 345, 348, or 465. This course may not be substituted for any of these other Literature Courses. Prerequisite ENG 103

ENG 348 WORLD LITERATURE II continues the chronological survey begun in ENG 347. The course includes a wide variety of literary styles, including texts from various Western and non-Western cultures and civilizations from the 17th Century to the present. This course does not duplicate any of the readings from ENG 103, 341, 342, 344, 345, 347, or 465 This course may not be substituted for any of these other Literature Courses. Prerequisite ENG 103

ENG 350 CLASSICAL AND MODERN RHETORIC provides and overview and study of the art of classical rhetoric, beginning with the ancient Greeks and culminating in twentieth century understandings and applications. Prerequisites: ENG 104 or 245 3 credits.

ENG 351 PRACTICUM IN WRITING CONSULTATION explores composition theory, the critique of writing, collaborative learning, and tutoring philosophies . Students participate in writing consultations and management of the CUW Writing Center. Prerequisite: Writing competence as evidenced by earning an A or a B+ in ENG 104 or ENG 245 or by recommendation of a faculty member 3 credits.

ENG 355 MODERN FICTION

GRAPHIC DESIGN

GD 100

HHP 131 SOCCER. Introduces the student to offensive and defensive skills needed to play soccer successfully. Dribbling, passing, shooting, heading, feinting, guarding, and goal keeping are among the skills covered. Prerequisite: HHP 100. 1 credit.

HHP 132 BASKETBALL. Develops a student's basic offensive and defensive skills. Basic team concepts are developed along with an increased awareness of rules and strategies. Prerequisite: HHP 100. 1 credit.

HHP 133 BEGINNING VOLLEYBALL. An entry level course, which emphasizes the development of basic volleyball skills and team systems. Attention is also given to the history and rules of volleyball. Prerequisite: HHP 100. 1 credit.

HHP 134 SOFTBALL. Is designed to develop and refine throwing, catching, fielding, hitting and baserunning skills. Rules and strategies for slow pitch softball are also covered. Prerequisite: HHP 100. 1 credit.

HHP 140 CROSS COUNTRY SKIING. Covers beginning skiing skills including the diagonal stride, stationary and moving turns, uphill techniques and downhill techniques. Prerequisite: HHP 100. 1 credit.

HHP 141 ADVANCED SOCCER.